

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion

English is a language that has been used commonly by many people in the world, even English is also called an international language because many people use this language to communicate with many people from other countries. Not only that, the role of English is also very important in several fields, ranging from economics, tourism to education. This makes many people start learning English, especially young students in various parts of the world.

In Indonesia, English is considered a foreign language, because the mother tongue of this country is Indonesian, so it makes English considered a foreign language by various people in Indonesia. However, even though it is considered a foreign language, English has become a compulsory subject in every educational institution and even English learning has also been held since early education, namely kindergarten so that they can be more proficient in mastering the language. Therefore it would be great if these young learners learn English early on.

This then raises several questions, such as first, what are parents and teachers' opinions about English learning by learners at a young age? And secondly, how the role of parents in educating their children in learning English? To answer these questions, the researcher conducted a study on 21 respondents consisted of 15 parents who have children still studying at elementary school, and 6 English teachers who are still actively teaching English to young learners at elementary school. During the study, the researcher administered questionnaires in the form of questionnaires. In this research, the researcher used a mix method which is a combination of qualitative research

methods and quantitative research methods. For quantitative research instruments, researchers created an open questionnaire to respondents and for qualitative research, the researcher conducted interviews with several respondents who were willing to be interviewed. The data collected from this study were analyzed using descriptive qualitative approach data analysis techniques for qualitative research, while for quantitative research the data will be calculated based on the number of answers given by the respondents to the questions given by the researcher.

From these analyses, there are several findings from several percentage answers and labels as well as categories obtained from questionnaire and interview data. Furthermore, the results of this analysis show that there are core categories obtained from selective coding analysis, this core categories is **“The reasons that underlie parents' and teachers' agreement with the learning of English as a foreign language for young learners in elementary schools”**. This is a category that includes the reasons that underlie the opinions of parents and teachers regarding the English learning as a foreign language for young learners at school including the things that make them agree and believe that English learning for young learners from an early age is very important, when is the appropriate time and age for young learners to be introduced to English, the benefits, as well as the role of parents in educating young learners at home including English learning at home, and the role of teachers in educating young learners at school which includes what they do as teachers in educating young learners at school.

According to them (parents and teachers), they are agree and believe that English learning as a foreign language are really important for young learners. It is because most of them argue that English is a language that is needed in the current era where everything is modern, even English also has a very large role in various fields, so they

argue that they agree and consider it very important to learn English to young learners, especially from an early age. They also said that the benefits obtained by young learners can be useful for their future including making it easier for them to get the job they want.

Other than that, they are also argue about the right age and time for young learners to start being introduced/learning English. They said that the age of 1-12 years is the right age for them to be started learning or introduced to the English language. This is indicated by their reasoning that at that age, their mind or cognitive ability is still very good to accept a new language and learn it. Even if children have been introduced to foreign languages, especially English, they will quickly absorb whatever they hear, especially the language spoken by their parents. They will also be able to be more responsive in responding to the new language they get so they can be more fluent both in writing anything in English or even in communicating with other people. There is even the respondents who said that if English learning is introduced and learned by children from an early age, the accent they use in communicating using English will be better and more perfect than the accent spoken by more mature people, for example their parents. So, English learning will be better if it is introduced to young learners from an early age with an age range of approximately 1-12 years.

For the role of parents in educating young learners in learning English, most of parents are argue that their role in educating young learners, especially their children in learning English is very important. This is evidenced by their opinion that whatever they teach their children, their children will certainly imitate what they have learned from their parents including how they recognize objects around them, recognize their parents and relatives and how they can interact with others. It is due to parents who

patiently educate and guide their children to know and learn things that they must learn, one of which is language.

Even, they argue that the role of parents is very influential on children's growth and development and their ability to learn a language including English. A child will easily learn a new language if it has been familiarized since childhood by their parents, so it would be very good if their parents have introduced the language to them early on. In their opinion, with their efforts in introducing English learning early on to their children, it will make it easier for their children to be more proficient in mastering the language. In fact, they also added their opinions on the effective ways they use in educating their children in learning English. The things that parents do in educating their children in learning English are practicing dialog, showing cartoons in English, playing guessing pictures in English, getting used to speaking in English, and so on. All of these things done by parents will make it easier for their children to learn English at home as well as learning at school.

Therefore, the role of parents is very important, besides being able to make children more knowledgeable about the things around them, they can also be easier to learn foreign languages other than the mother tongue, namely English, because they have been introduced by their parents early on about English and surely they will easily master it well.

Besides that, the teachers argue that their role is in educate young learners at elementary school as a facilitator, advisor and even a counselor for their young learners which includes their role in providing all the things or learning needs that they will carry out, guiding young learners to follow and pay attention to what they teach, teaching them the knowledge they need especially English and so on. They also added their opinions on how they educate young learners in learning English at school, almost

all of them said that they use fun ways such as practicing dialog, singing and listening to English music and so on.

5.2 Suggestion

1. The first suggestion given by the researcher to readers who want to use this report as a reference for their assignments or research reports. Since this research is more focused on identifying the opinions of parents and teachers regarding English learning for young learners and knowing the role of parents in educating their children in learning English, it would be better if readers discuss other things such as the role of parents and teachers in educating young learners in learning English or can be more detailed about the opinions of parents and teachers regarding teaching and learning English as a second language for young learners. These are different topics from this report but there are some things that can be used as references for readers to do their assignments in the form of essays or research reports like this one.
2. The second suggestion, since this research uses a mix method, however, there is no validity and reliability test during the analysis in the quantitative research section. So, for the readers or anyone who wants to conduct research using a mix method as conducted by the researcher, it would be better if they could add a validity test as well as a reliability test in data analysis in quantitative research so that, it more detailed data can be obtained in their research. Not only that, the researcher also suggested to other researchers or readers to be able to have a long enough time to complete research that is almost the same topic as the researcher. Considering that during the working and completing this thesis the researcher only had approximately 4 months, so, it will be better if other

researchers or readers can have more time in working and completing their research so that the data obtained can be more detailed and accurate.