REFERENCES

Bart, M. (2015). A Learner Centered Syllabus Helps Set The Tone For Learning. Retrieved from http://www.facultyfocus.com/articles/effective-classroom-management/a-learner-centered-syllabus-helps-set-the-tone-for-learning/

Education. (2024, December 17). In *Wikipedia*. https://en.wikipedia.org/wiki/Education

Killen, R. (2013). Effective Teaching Strategies: Lessons from Research and Practice (6th ed.). *Melbourne: Cengage Learning*.

Mascolo, M. F., & Fischer, K. W. (2005). *Constructivist theories.* Cambridge Encyclopaedia of Child Development (pp. 49-63). *Cambridge, England: Cambridge University Press.*

Piaget, J. (1959). The language and thought of the child (Vol. 5). *Psychology Press.*

Surveys. (n.d.). Retrieved from https://www.naceweb.org/tag/surveys

Vygotsky, L. S. (1978). *Mind in society:* The development of higher psychological processes. *Cambridge, MA: Harvard University Press.*
Vygotsky, L. S. (1962). Thought and language. *Cambridge MA: MIT Press.*

Wood, D., Bruner, J., & Ross, G. (1976). The role of tutoring in problem solving. *Journal of Child Psychology and Child Psychiatry*, 17, 89−100.

Wood, D., & Middleton, D. (1975). A study of assisted problem-solving. *British Journal of Psychology*, 66(2), 181−191.

Wheeler, S. (2013). University of Plymouth.