

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer will give his conclusion from chapter I to chapter IV and give any suggestions for the study program and school.

5.1 Conclusion

As a fifth-semester student, this internship program really helps the author to know the world of work including teaching. The author gets new experiences, new people, socializing and new knowledge. At Ma Chung University, students are given the opportunity to take part in internships so that students can explore the fields they want to explore and learn to prepare for the world of work. one of them is an internship at MI Wahid Hasyim school.

MI Wahid Hasyim is one of the educational units with MI level in Malang. in carrying out its activities, Wahid Hasyim 02 Dau is under the auspices of the Ministry of Religion. because it is religiously based, MI Wahid Hasyim certainly enhances the religion of its students and provides the best both in academics, teaching, and in extracurricular fields such as martial arts, sports, and scouts. During the internship at MI Wahid Hasyim, the author gained experience teaching, making questions for exams, and playing with students.

During the internship at MI Wahid Hasyim for four months, the author has done many things that the author has stated in chapter II. starting from teaching 4 different classes, giving practice problems, and making exam questions. The author also found several problems during the internship. ranging from students, teachers, to the environment that the author thinks is not good for school.

All problems have different situations, and each problem has a solution that has been presented by the author in chapter IV. The first problem is about students' lack of manners towards new people, the second problem is about the influence of social media for students, and the third problem is about the important role of parents to support children's

development. From these three problems the author has provided solutions and directions for each problem.

From this internship, the author knows what things need to be learned further and develops some important things, especially in the field of teaching. The author also already knows how to overcome the problems mentioned earlier so that these incidents are expected not to occur when going into teaching.

5.2 Suggestion

From the internship experience that the author has felt at MI Wahid Hasyim, the author has suggestions for teachers to be able to set a good example for students, suggestions for students to be able to distinguish between good and wrong, suggestions for parents to always monitor and direct their children so that things do not happen that are not desired.

During the internship, the author and colleagues were monitored less by the teacher during the internship. This caused the absence of direction and what students should do. The teacher should always monitor the situation of the interns during the teaching-learning process and provide input in various matters, ranging from how to present the material, expressions, use of language, to how to make the classroom atmosphere fun and not boring for children.

However, all that has been mentioned, the author and colleagues find out and practice without any direction from the teacher. The author considers this irresponsible, because interns also need direction and advice from the teacher to match what the teacher wants.

The author also suggests that teachers can communicate with parents. Parents should also be able to teach children at home, establish communication with children to know what children need, and monitor children's academics both from school and home.

The author also advises teachers to always supervise students regarding their ethics and actions. so that the things that the author has experienced do not happen to other people. Because not everyone can understand what students do, especially in the school environment.