

CHAPTER 1

INTRODUCTION

1.1 Background

Teachers are the educators, figures, role models and identification for the students they teach and their environment. Therefore, of course, being a teacher must have certain standards and qualities that must be met. As a teacher, it is mandatory to have a sense of responsibility, independence, authority, and discipline that can be used as an example for students.

Being a teacher is not easy, a teacher must be able to make students understand the material, make the classroom atmosphere fun so not to bore students, and control the mood when teaching. To be able to experience being a teacher, there is no need to wait for graduation. We can apply to teach at a tutoring site or look for information from campus, one of which is an internship. With an internship, we get work experience according to our wishes, ranging from translators to teaching. By doing an internship, the skills that students already have will be honed and students can experience the career path they want to take in the future.

Universitas Ma Chung offers an internship program for all students, aiming to equip them for the professional world and cultivate highly skilled graduates. This initiative facilitates students in establishing connections with professionals outside the campus who are actively engaged in specific fields, providing diverse experiences. The internship program encourages students to gain hands-on experience in their chosen fields, enabling them to encounter various challenges and develop independent problem-solving abilities.

Throughout this process, students can acquire diverse knowledge and tackle problems individually, gradually refining their problem-solving skills. Internships serve as a platform for students to discern their career paths and future objectives. Direct interaction with industry experts allows students to explore and specialize in specific talents or skills related to their fields of interest.

Additionally, internships expose students to different work situations, fostering the development of essential skills such as time management and adapting to new work environments. The challenges posed by managing schedules and navigating unfamiliar workspaces contribute to enhancing the overall work performance of interns.

This is true at MI Wahid Hasyim 02, one of the schools in Malang where my friends and I developed our teaching-learning skills during our internship. Activities at this school focus on learning English, which they rarely learn. In the school, the interns were given the responsibility to teach in 10 classes with different levels, ranging from grade 3 (2 classes), grade 4 (3 classes), grade 5 (3 classes), and grade 6 (2 classes). The students began to prepare what materials would be delivered, prepare mini games for grade 3 and grade 4, provide practice questions and homework, and make test questions. Through all the activities and benefits, internships are also able to make job applications easier for students in the future because they have participated in an internship which means that each student has had a vision or experience before entering the real-world jobs.

1.2 The Objective of the Internship

The main purpose of this internship program is to practice our speaking skills, develop our insight and experience before entering the working world. With this, I also include some other objectives of this internship program:

- a). Internships will introduce students to the real world of work in a particular field of work.
- b). Internships allow students to participate in organizations outside the academic field.
- c). Internships teach students to be responsible for all projects given by the company.
- d). The internship program will increase the student's interest in a particular field.
- e). Train the student to identify problems at the workplace and suggest solutions.

1.3 The Significance

For English Letters Study Program:

- a). To create qualified graduates who are ready to compete in the world of job.
- b). To develop the curriculum to perfect it in the future.
- c). A comparison between the curriculum in the faculty with the situation in the work field.

For Student:

- a). To develop additional skills based on formal or informal education.
- b). To improve the quality of foreign language skill, especially in English.
- c). To sharpen skills, abilities, and knowledge before entering the work field.
- d). To improve students' problem-solving ability.

For Related Institute:

- a). To assist MI Wahid Hasyim 02 in improving the quality of teaching.
- b). To create a cooperative relationship between MI Wahid Hasyim 02 and Ma Chung University in the future.

1.4 Operational Definitions of the Key Terms

Some of the key terms that will be mentioned frequently in the paper are as follows:

1. Children's Learning

Children's education in a broad sense is all actions in human endeavors carried out consciously from adults to exert influence on their students so that they can increase maturity and be morally responsible for all their actions or actions. learning is to teach students using educational principles and learning theories which are the main determinants of educational success.

2. English Lesson

The purpose of an English language learning method is to practice, educate, and cultivate. In an English language learning, the practice of the language learned is the most important thing that must be done by students. This means that the teacher not

only provides knowledge about pronunciation, sentence structure or order, but also creates a language interaction, especially from a foreign language that has been obtained by students, this aims to obtain mental encouragement as well as sharpen the development of knowledge.

3. Language

Language is a means of communication organized in the form of units, such as words, groups of words, clauses, and sentences expressed both orally and in writing. There are many definitions of language, and this definition is only one of them.

There are thousands of languages in the world, and each language has its own system called grammar. There is a grammar for Indonesian, a grammar for English, a grammar for Japanese, and so on.

4. Teaching

Teaching is the delivery of knowledge and culture to learners. Teaching even carries the connotation of guiding and helping to achieve comprehensive and complete creative, emotional, and moral skills. Of course, the skills of all psychological domains cannot be achieved at once but in a process, step by step.