

CHAPTER 5

CONCLUSION AND SUGGESTION

5.1 Conclusion

This study focuses on the difficulties I had as an intern teacher while teaching fifth-grade pupils at Yos Sudarso Catholic Elementary School, particularly in English language learning. The two primary issues experienced were the fifth-grade pupils' diminishing enthusiasm in reading and their inability to focus on the English learning materials that I gave during my time as an intern teacher.

As an intern teacher, I had to grasp each student's unique traits, such as their academic aptitude, interests, and personality. The key issue was to tailor the learning methods to the pupils' needs. This study identified internal issues as hurdles to students' reading interest, including insufficient English vocabulary, difficulty understanding complicated sentence patterns, unfamiliar cultural allusions, a lack of drive, and a lack of reading practice.

Furthermore, extrinsic factors such as a lack of books that are less attractive to kids and family support were discovered to have an impact on students' reading desire. Because of their unique traits and learning styles, fifth-grade students struggle to concentrate on English subjects. These challenges lead to incomprehension of learning materials and require a deeper understanding of individual learning styles. This study provides a complete review of the issues associated with developing an effective English learning environment for fifth-grade students.

5.2 Suggestion

First and foremost, I would like to thank the college for the chance to intern at SDK Yos Sudarso. My internship experience at SDK Yos Sudarso was valuable, and I'm grateful to the college for this opportunity. The school's proximity made it convenient, and I believe building a stronger relationship with SDK Yos Sudarso could offer further benefits in the future.

However, I want to offer some insights for future interns and partner institutions. For interns, be prepared for a challenge. Fifth graders can sometimes be impolite, but this experience can hone your patience and teaching skills. Remember, you're there to guide and inspire them.

For affiliated institutions, communication and coordination are key. The August 17th activities were a prime example of how miscommunication can disrupt schedules and impact everyone involved. Open communication and clear planning will ensure a smoother and more positive experience for all parties