

CHAPTER 5

CONCLUSION AND SUGGESTION

In this chapter, the writer will give her conclusion from Chapter I to Chapter IV and give any suggestions for the study program and company.

5.1 Conclusion

Education is one of the most important determinants in someone's social life. Without a good education, it is likely hard for people to find a proper job at the current time. Throughout the years, a lot of professionals have been trying to develop education into a better and more accessible one for everyone from any circle of society. In Indonesia, the Minister of Education and Culture created a program for university students called Merdeka Belajar - Kampus Merdeka also known as the MBKM program. Through this program, students learn and experience the real job world that they cannot get in the classroom and prepare themselves for one in the future.

As a fifth-semester student who joined this program, the writer started her internship at MI Wahid Hasyim 02 Dau as an English teacher. MI Wahid Hasyim 02 Dau is an elementary school in Kucur village that has been trusted to become one of Universitas Ma Chung's partners in this program.

During this program, the writer became an English teacher for four months and did a lot of work that is expected of a teacher such as making a syllabus and lesson plan, preparing the class's materials, and managing the class. Of course, the writer met with some problems during the internship and one of them was the challenge of teaching vocabulary to the students. After some observation, the writer concluded that there are three reasons or factors why students cannot learn

vocabulary easily. Those three factors are lack of exposure and support from the environment and motivation.

The writer already has some solutions that support the factors that are already explained by the writer in Chapter IV. The first factor is the lack of exposure, teachers or the government in Kucur Village can upgrade their technologies and provide some English materials that are more accessible for the children in the village at any time of the day. For the second and third factors, teachers can increase students' motivation by creating a fun class that also acts as a safe place for students to learn English comfortably. Teachers can give rewards, praise, encouragement, and many more to bond more with the students, resulting in higher motivation for the students.

Through this internship, the writer knows several important things that must be learned more deeply and continues to sharpen existing skills, so that the problems that the author encounters during the internship can be handled properly through the several solutions that have been mentioned.

5.2 Suggestion

Based on the experience the writer already had during her internship at MI Wahid Hasyim 02 Dau, the writer has a suggestion to work up the communication between the interns and the supervisor in MI Wahid Hasyim 02 Dau and to take serious action for students' violation, not just downplayed it.

There have been several miscommunications between the interns and the supervisor in MI Wahid Hasyim 02 Dau. For example, when the interns wanted to talk in person or asked for help, the supervisor was nowhere to be found in the school area and quite hard to reach via WhatsApp as well. There have been several times when we wanted to submit our assignment and talk a little bit, we were told to just put it on her table while the supervisor was nowhere to be found and the

other teachers did not know where she went as well. Even on our last day teaching in Kucur, we said goodbye and gratitude to the supervisor via WhatsApp.

Another example is when the interns faced sexual harassment and racism from the students in MTs and MI, the supervisor told us to understand that these students were still young, they had never seen girls as beautiful as the interns before and did not know how to express it. She also started to compare our unpleasant experience with hers which was not even linked with racism or sexual harassment and did not punish the students who did such violations. After the interns discussed with both the lecturers and the supervisor, there was an agreement that interns do not have to teach in MTs anymore due to these unpleasant experiences. But despite this agreement, every once in a while, the supervisor still asked us to teach in MTs.

The writer also has suggestions for the English Letters Study Program in the future to choose another school other than MI Wahid Hasyim 02 Dau to become the partner for internship in the future due to the experiences that the writer wrote previously. This way, future interns do not have to experience the same thing or even worse than us and possibly find a better school to partner up with.