

CHAPTER 5

CONCLUSION AND SUGGESTION

5.1 Conclusion

The internship at SDK Yos Sudarso proved to be an essential experience, providing the author with valuable professional experience and practical skills. As a teaching assistant for 4th grade children, the author actively participated in the Pancasila Student Profile Strengthening Project (P5 Activity), created detailed lesson plans, and oversaw the teaching and scoring processes. Throughout this transforming journey, the author faced a variety of obstacles including dealing with different levels of English competence and managing limited resources and time. Innovative solutions, such as adapting materials with multimedia components and applying collaborative learning, were designed to address these issues, so contributing to the continuing enhancement of the English learning environment. This internship was more than just an academic requirement; it reflected a dedication to reducing educational barriers and creating a positive influence on the students at SDK Yos Sudarso. The experience has given the author a strong appreciation for adaptation, resourcefulness, and resilience amid adversity. As the internship ends, the author's future endeavors will reflect the lessons gained and abilities developed, demonstrating a commitment to great education and continuous improvement.

5.2 Suggestion

Drawing on insights from the immersion internship undertaken at SDK Yos Sudarso, the author has highlighted some beneficial suggestions targeted at enhancing and expanding the institution's internship program:

1. Thorough Briefing

It is suggested that the institution engage in a more complete intern onboarding procedure. During the internship, the intern encountered instances with unclear directions, resulting in ambiguity and misunderstanding with teachers. A thorough briefing session would not only guarantee that interns are well-informed about their tasks and responsibilities, but it would also help to smooth their transition into the educational atmosphere.

2. Collaborative Engagement in The Program

Encouraging more teacher participation in the internship program is critical to its success. As previously stated, teachers demonstrated a notable lack of active engagement, which allows interns to resolve their contract assignments without appropriate direction. A more collaborative approach, in which teachers participate in frequent conversations and planning sessions with interns, may create a friendly and mutually beneficial learning environment.

3. Clear Instructions

In order to make the internship program effective, teachers should provide interns precise and thorough instructions. There were instances where instructions were unclear, generating confusion and doubt among interns. Adding significant details such as particular hours, dates, and flexible

instructional materials into instructions will considerably improve the overall performance of the internship.

Applying these insightful suggestions is expected to have a beneficial effect on the continued development of SDK Yos Sudarso's internship program. By resolving these issues, the institution may improve the learning experience for interns, resulting in a more rewarding and well-guided professional growth path within the educational environment.