

ABSTRACT

Language Skills for Life: Investing in Fourth Graders' English Proficiency in SDK
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This internship report, titled "Language Skills for Life: Investing in Fourth Graders' English Proficiency in SDK Yos Sudarso Kepanjen," covers a four-month internship program. The introduction lays the context for diving into the objectives, highlighting the simultaneous objective of improving proficiency in English while enhancing teaching quality. Activities and contributions span a wide range of activities, such as the Pancasila Student Profile Strengthening Project (P5 Activity), lesson planning, and student score input. The report explores the distinctive approaches and adjustments utilized to fulfill the various needs of students while working with limited resources and time restrictions. Emphasis is placed on skill development, highlighting creativity, adaptability, problem-solving, and resilience. The report precisely details accomplishments and impacts, emphasizing the intern's involvement in changing the academic course, creating collaborative learning settings, and contributing essential resources. The conclusion remarks on the internship's transforming nature, contribution to the area of English language teaching, and dedication to continuous improvement.

Key Words: *English Proficiency, Differentiated Instruction, Multimedia Learning, Cognitive Load.*