

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Beginning in early childhood and continuing in both formal and informal contexts, education is an essential aspect of human existence. It gives us the competencies we need to grow and improve our capabilities. Education is crucial for digesting and honing our talents, which are applicable to many facets of life. A child's entire life can be greatly impacted by the level of education they receive in elementary school, since research indicates that reading before the fourth grade can raise a student's earning potential for the rest of their life. Teachers are essential because they change people's lives, inspire hope, and push the boundaries of what is deemed feasible for them. A teacher's job is to raise, mentor, and educate kids so they can become valuable members of society. The quality of the teacher is very important. The good quality of a teacher is that they must be able to understand their students and connect with them on a personal level. They should be smart and able to come up with interesting and innovative ways to teach difficult concepts and keep lessons interesting. A good teacher must also be passionate about teaching and helping students learn and understand the material. The number of teachers is also important.

The writer was given the opportunity to have an internship at MI Wahid Hasyim 02 Dau, which is located in a village called Kucur. Four months were spent on the internship. The writer has already taught English to young students from grade three until grade six, made posters of daily verbs for the students, finished all the tasks that have been given by the supervisor, and made questions for the midterm exam and

final exam. The young students' incredibly little understanding of English and the English teachers' weariness from teaching so many lessons every day are the only issues that the writer encountered during the internship at MI Wahid Hasyim 02 Dau. For these reasons, the quality of the English teachers at MI Wahid Hasyim is the primary focus of this paper.

All of the problems from above have three different factors, and the writer already has some solutions for each that are already explained in Chapter 4. The solution to the first problem is to use the internship program so that it could benefit the school with a shortage of English teachers in MI Wahid Hasyim 02 Dau. The internship program also has benefits for the English Letters study program and for the interns. For the second problem, the writer already has two solutions. The writer observed a lecture-based teacher's teaching method, which is traditional and overwhelms students with multiple activities. To address this, the first solution is to have a variety of teaching methods, such as team-based, technology-based, and project-based, implemented. The teacher must decide which method is best for their students, as they cannot use all methods simultaneously. For the final solution, the writer identifies a teaching quality issue with young students, highlighting a monotonous style that leads to boredom and lack of attention. To address this, a positive classroom atmosphere, creativity, enthusiasm, and support are needed. The writer has gained knowledge of a number of crucial topics during this internship and is continuing to hone her already acquired abilities, enabling her to correctly address issues that arise throughout the internship by utilizing the various solutions that have been discussed.

5.2 Suggestions

Based on the experience that the writer already felt during her internship at MI Wahid Hasyim 02 Dau, the writer has a suggestion for the school to recruit more English teachers and start screening the teacher candidates to be informed on the teachers' skills and backgrounds.

There are some teachers that have plenty of agenda that clashes with their schedule to teach classes, which causes the teacher to either ask someone else to stand in for them or cancel the teacher's class. The writer found this event happened frequently in MI Wahid Hasyim 02 Dau, for that reason, the writer thinks that it is not professional to prioritize anything except teaching as a teacher. A teacher who teaches young students has to give their full attention to them because the students are in a state where they learn what they see and hear.