

CHAPTER I

INTRODUCTION

1.1 Background

Education is an integral part of human life that starts from childhood and continues in both formal and non-formal settings. It provides us with the necessary skills to develop and enhance our abilities. Education is essential in processing and refining our skills, which can be useful in various aspects of life. Based on Kohnstamm and Gunning (1995), education is a formation that is a lifelong task conscience of putting the education of conscience into practice. It involves teaching people various subjects, usually at a school or college, or being taught. According to Bamisaiye (1989), education is a cumulative process that involves the development of intellectual abilities, skills, and attitudes, which shape an individual's outlooks and dispositions to action in life generally. This process is ongoing and involves the acquisition of knowledge, values, and beliefs that enable individuals to function effectively in society. Education is not limited to the classroom but encompasses all aspects of life, including socialization, cultural practices, and personal experiences.

The quality of education a child receives in elementary school can significantly impact their entire life, as studies have shown that learning to read before fourth grade can increase a student's lifelong earning potential. Teachers are vital because they transform lives, arouse hopes, and stretch the boundaries of what is possible for people.

The role of a teacher is to raise, guide, and instruct students so they can contribute to the society. The function of a teacher today extends beyond instruction. Hanushek (1992) estimates that the difference between having a good teacher and having a bad teacher can exceed one grade-level equivalent in annual achievement growth. This finding underscores the significant impact of teacher effectiveness on student outcomes. High levels of training and experience make teachers more successful in encouraging learning and academic success, according to research that is continuously conducted. Rice (2003) stated that, Teacher quality matters. In fact, it is the most important school-related factor influencing student achievement. Moreover, teacher compensation represents a significant public investment: in 2002 alone, the United States invested \$192 billion in teacher's pay and benefits. Based on Brophy & Good (1986), student learning is linked to the quantity and spacing of instruction; with the more effective teachers allocating more time, and actually spending more of their time for teaching. Madrasah Ibtidaiyah (MI) is the most basic level of formal education in Indonesia, equivalent to Elementary School, and is managed by the Ministry of Religious Affairs. In MI Wahid Hasyim 02 Dau, there are only 2 English teachers. The data from BPS shows that the average results of Elementary School teachers that are teaching in Malang City from the year 2020-2022 are 4.116 teachers and for MI there are 961 teachers.

The main purpose of the writer's internship is to highlight the education and the quality of English teachers in MI Wahid Hasyim 02 Dau. Here, the supervisor in the school who is Ma'am Dian gave the writer and her friends a variety of tasks, such as selecting which classes to teach, providing resources for the teaching and learning activities, guiding the interns in handling young students, and creating a few projects to help the children improve their English. From handling emotions to understanding a student's psychology, these experiences taught the interns new skills and taught them how to be effective teachers.

The internship in MI Wahid Hasyim 02 Dau was conducted in four months. By participating in an internship, which indicates that each student has the experience or vision before entering the work field, interns are also able to help students apply for jobs more easily in the future. This is possible, because of all the activities and benefits mentioned above. However, there are a few problems that was encounter while doing an internship in MI Wahid Hasyim 02 Dau namely, the young students that have basic English knowledges, and the English teachers are exhausted by the amount of classes that they must teach every single day. So, that are the reasons this report is mainly written with the topic of the quality of English teachers in MI Wahid Hasyim.

1.2 The Objectives of The Internship

The main purpose in this internship program is to sharpen our abilities and expand the writer's experiences before entering the real world, that is working. The writer has included a few more purposes for my internship with this:

- a) To introduce the real workplace in the specific work field

- b) To create a professional network outside of the campus area
- c) To handle responsibilities according to the role given by their workplace.

1.3 The Scope of The Report

This report is written with the focus on the teachers that teach the English subject in MI Wahid Hasyim 02 Dau, from the third grade until the sixth grade. The methods are based on personal and group observation in four months, and interviewing the teachers.

1.4 The Significance

A. For English Letters Study Program

- a) To produce competent graduates who are prepared to face competition in the world of job.
- b) To maintain good relationship between Universitas Ma Chung and MI Wahid Hasyim 02 Dau
- c) To create an updated curriculum in the faculty for potential teachers

B. For Student:

- a) To improve students' skills on problem-solving
- b) To develop additional skills based on the formal or informal education
- c) To sharpen skills, abilities, and knowledges before entering the work field

C. For MI Wahid Hasyim 02 Dau

- a) To improve the student's skills in learning English
- b) To create a cooperative relationship between MI Wahid Hasyim 02 Dau and Universitas Ma Chung for the future
- c) To give MI Wahid Hasyim 02 Dau a new perspective on teaching from the interns
- d) To contribute MI Wahid Hasyim by having a teacher candidate

1.5 The Operational Definition of The Key Terms

Some of the key terms that will be mentioned frequently in the paper are as follows:

1. Teaching

In the words of John Brubacher (1939), he mentioned that Teaching is arrangement and manipulation of a situation in which there are gaps or obstructions which an individual will seek to overcome and from which he will learn in the course of doing so.

2. School

According to Dewey (1922), School is created expressly to influence the mental and moral dispositions of its members. It is used by communities for the complete transmission of their acquirement.

3. Teaching assistant

Based on Cambridge Dictionary (2024), Teaching Assistant a person who is employed to help a teacher in a classroom, for example giving help to children who need extra support.

4. Teacher

Harahap (2022) stated that, the teacher is the determinant of the direction and systematics of learning starting from the curriculum, facilities, forms of patterns to how students should learn properly and correctly in order to access themselves to knowledge and life values.