

CHAPTER II

ACTIVITIES

2.1 Short Introduction on MI Wachid Hasyim 02 Dau

MI Wachid Hasyim 02 is one of the elementary schools in Malang that is based on Islamic religion-based. It is located on Jl. Raya Kucur Krajan, No. 29, Malang City. There are three school buildings in MI Wachid Hasyim 02. Three buildings: the main school, the mosque, and a tiny structure for the fifth grade. MI Wachid Hasyim 02 had 470 students as of 2023. With the large number of students at MI Wachid Hasyim 02, at every ceremony, the students are divided into two groups: one in the little building field and one in the big building field.

There are 17 classes at MI Wachid Hasyim 02 Dau for grades 1-6. The main structure contains three floors, with work in progress to extend classes to the third floor. In addition to MI, this organization constructed MTS Wachid Hasyim 02. Islamic-based junior high school. It is located not far from MI Wachid Hasyim 02 Dau, precisely behind the small building of MI Wachid Hasyim 02. The majority of students enrolled in MI and MTS Wachid Hasyim 02 are locals of Kucur Village. Therefore, it is not surprising that many students walk when going to and from school. It can also be said that MI and MTS Wachid Hasyim 02 are schools that are the hope of Kucur Village residents. For students whose residences are far from the school, the school also offers shuttle services. With a minibus, it can hold sixteen to twenty students. Since the majority of students live in Kucur Village, there have been numerous requests and suggestions from both students and locals to construct a high school or MA. Not only is Wachid Hasyim 02 a school of hope for the residents of Kucur Village, but it also serves as a way for students to promptly finish their education at one from MI, MTS, and MA. Students also do not need to bother looking for other schools and be confused about finding alternative

departures to other schools that are located further from the location of Wachid Hasyim 02 Dau school.

Most of my internship time at MI Wachid Hasyim 02 Dau was spent teaching according to the agreement and teaching time. It happened frequently to me during my internship to be assigned to replace the duties of other teachers at the grade level that I did not teach. In addition to teaching, I also made questions for both daily assessments and end-of-semester exams.

2.1.1 Values and Vision

As mentioned above, MI Wachid Hasyim 02 is one of the primary schools that the residents of Kucur Village hope for. Because Kucur Village is located quite far from the city and is located in the highlands under the foot of the mountain, making access to the city a little difficult. Not just for immigrants but also for the locals in the Kucur Village area. Because of MI and MTS Wachid Hasyim 02 Dau, locals no longer have to struggle to discover and go to schools that are located outside of the city. In addition to its location, which helps residents around Kucur Village gain access to education, the existence of strong religious learning also adds value to this school. Of course, with these two things, residents around Kucur Village do not need to think twice about enrolling their children in this school.

Students at MI Wachid Hasyim 02 Dau can also partake in engaging activities. The drum band is one of the most fascinating and is frequently seen by locals in the area of Kucur Village. The drum group of MI Wachid Hasyim 02 Dau is the pride of the school and has won numerous awards. Probably also as a result of regular training to produce good and engaging performances.

2.1.2 Organizational Structure

MI Wachid Hasyim 02 Dau is an educational institution that serves as an elementary school and is managed by the Wachid Hasyim 02 Dau institution. This organization manages both MTS Wachid Hasyim 02 Dau and MI Wachid Hasyim 02 Dau. Bapak Khusnul Yakin, S.HI., is the head of the madrasah of MI Wachid Hasyim 02 Dau. But Ibu Dian Indrianis Fitri M.Pd. also helps with it regularly. Ibu Dian took part and helped with the work and affairs at MI Wachid Hasyim 02 Dau because she also became one of the important people in Kucur Village, namely the wife of the chief village. There is not much information that I can get regarding the organizational structure of MI Wachid Hasyim 02 Dau. But there are some structures that I got and will explain in this chapter. MI Wachid Hasyim 02 Dau as a whole has 17 classes from all grades. Each class has one homeroom teacher whose job is definitely to be responsible for the students in that class and to be a liaison between the school, students and parents. The following is the homeroom structure at MI Wachid Hasyim 02 Dau:

1. Homeroom teacher 1A: Fika Nurlidia, S.Pd
2. Homeroom teacher 1B: Miswati, S.Pd
3. Homeroom teacher 1C: Naumi Risa F, S.Pd
4. Homeroom teacher 2A: Suwawi Utami, S.Pd
5. Homeroom teacher 2B: Dewi Alief Masruroh
6. Homeroom teacher 2C: Nur Jannah
7. Homeroom teacher 3A: Surani Agnesia
8. Homeroom teacher 3B: Anifatul Masruroh, S.Pd
9. Homeroom teacher 3C: Mivtahul Khoiroh
10. Homeroom teacher 4A: Elianata Ningtyas, S.Pd
11. Homeroom teacher 4B: Agsyal Bagus P
12. Homeroom teacher 4C: Andika Setya P. S.Pd

13. Homeroom teacher 5A: Putri Ayu Ninadziroh, S.Pd
14. Homeroom teacher 5B: Khoiratul Ummah, S.Pd
15. Homeroom teacher 5C: Fiki Nur Aini
16. Homeroom teacher 6A: Suniatin, S.Pd
17. Homeroom teacher 6B: Eliya Rofiatus S, S.P.d.I

2.1.3 General Job Description

In general, of course, the duties and responsibilities of my friends and I as students who do teaching assistance are to teach MI Wachid Hasyim 02 Dau students. In this teaching process, I taught one subject, namely English. My friends and I have four grade levels to teach. From grade 3 to grade 6, there were a total of 11 classes that I shared with my friends. Each of us will get the whole grade level so that we can experience teaching each grade together.

2.1.3.1 Duties in MI Wachid Hasyim 02 Dau

My job during my teaching assistance at MI Wachid Hasyim 02 Dau was to teach English for grades 3 to 6. I was also responsible for grade 3. Each grade has one person in charge. Here are the people in charge of each level:

1. Grade 3: Ghania Diva Atira Putri Santoso
2. Grade 4: Steven Iskandar
3. Grade 5: Keiko Shelomitha Hosana
4. Grade 6: Jillian Estrelita Anirun

Creating learning plans for the semester is one of the responsibilities of the grade coordinator. Thus, it may be claimed that in addition to teaching, I also have the responsibility of creating grade 3 semester learning plans. The person in charge, or grade coordinator, is also responsible for giving the teacher the necessary materials prior to the start of class. In addition to teaching

in accordance with the class schedule, my friends and I, who teach at grades below the grade of each grade coordinator's responsibility, are also in charge of recapitulating student grades. So that at the middle of the semester and at the end of the semester, the grades will be given to the level supervisor to be recapitulated and given to Mrs. Dian as our field supervisor.

2.1.3.2 Duties Outside The Main Duty



Figure 2. *Teaching in grade 1*

As seen in the figure 2, friends and I were frequently asked to take the English teacher's job in grades 1-2 during my internship. It's not as hard to teach grades 1 and 2 as it is in other upper grades, even though it does require some adaptation and a different method. I was also asked to teach grade 7 at MTS Wachid Hasyim 02 Dau, along with my friends. At first, we were able to teach 7th grade, but due to several schedules colliding, we only taught at MI Wachid Hasyim 02 Dau.

2.2 Activities and Routine

The following section details, in chronological order, the activities and routines of my teaching assistance at MI Wachid Hayim 02 Dau for the period of four months, starting from

August 2nd, 2023, up to December 2nd, 2023. The following are the activities and some descriptions of them:

2.2.1 August

Date	Activity
8/2/2023	Introductions, explanations, and understanding of school duties and environment with Ibu Dian
8/3/2023	Understanding how to teach and mentor students in grades 4A, 4B, and 4C
8/5/2023	Understanding how to teach and mentor 3A students
8/7/2023	Teaching and learning activities in class 3C and 3B
8/8/2023	Teaching and learning activities in class 5A, 5B, and 5C
8/9/2023	Teaching and learning activities in class 6A, 6B, and 7B
8/10/2023	Teaching and learning activities in class 4A, 4B, and 4C
8/12/2023	Teaching and learning activities in class 3A
8/14/2023	Teaching and learning activities in class 5A, 5B, and 5C
8/17/2023	Independence day
8/21/2023	Teaching and learning activities in class 7A
8/22/2023	Teaching and learning activities in class 7C
8/23/2023	Teaching and learning activities in class 7B

8/24/2023	Teaching and learning activities in class 4A, 4B, and 4C
8/26/2023	Teaching and learning activities in class 3A
8/28/2023	Teaching and learning activities in class 3B and 3C
8/29/2023	Teaching and learning activities in class 5A, 5B, and 5C
8/30/2023	Teaching and learning activities in class 6A and 6B
8/31/2023	Teaching and learning activities in class 4A, 4B, and 4C

2.2.1.1 Description of Activities in August



Figure 3. *First time visiting MI Wachid Hasyim 02 Dau*

August was my first month doing tasks related to teaching assistance. As seen in the figure 2, my friends and I visited MI Wachid Hasyim 02 Dau for the first time with Ibu Lilis on August 2, 2023. We met with Ibu Dian there for an introduction and explanation of the purpose of the teaching assistance activities that my friends and I would carry out at MI Wachid

Hasyim 02 Dau. Subsequently, Ibu Dian shared some details regarding MI Wachid Hasyim 02 with me to provide me with teaching assistance later. I was also invited to tour the school and was shown what buildings and rooms are in MI Wachid Hasyim 02 Dau.



Figure 4. *Watching and learning from Ibu Dian teaching methods*

Based on the figure 3 above, Ibu Dian requested that my friends and I observe and learn from her teaching methods throughout the first two days of our teaching assistance. That way, I could understand what to do and not do while teaching at MI Wachid Hasyim 02 Dau. This month was also the first month that my friends and I adjusted to being teachers. So we still always teach together in the same class.



Figure 5. *Organizing MI students*

On August 17, 2023, my friends and I were asked to attend and participate in the flag ceremony at MTS Wachid Hayim 02 Dau, which is not far from MI Wachid Hasyim 02 Dau. My friends and I helped in organizing the return of MI students to MI after the flag ceremony there.

2.2.2 September

Date	Activity
9/2/2023	Teaching and learning activities in class 3A
9/4/2023	Teaching and learning activities in class 3B and 3C
9/5/2023	Teaching and learning activities in class 5A, 5B, and 5C
9/6/2023	Teaching and learning activities in class 6A, 6B, and 6C
9/7/2023	Teaching and learning activities in class 4A, 4B, and 4C
9/9/2023	Teaching and learning activities in class 3A

9/11/2023	Teaching and learning activities in class 3B, 3A, and 1A
9/12/2023	Teaching and learning activities in class 5A, 5B, 5C, and 2C
9/13/2023	Teaching and learning activities in class 6A and 6B
9/14/2023	Teaching and learning activities in class 4A, 4B, and 4C
9/16/2023	Teaching and learning activities in class 3A
9/18/2023	Teaching and learning activities in class 3B and 3C
9/19/2023	Teaching and learning activities in class 5A, 5B, and 5C
9/20/2023	Teaching and learning activities in class 6A and 6B
September 21- 29 , 2023	Mid-term exam

2.2.2.1 Description of Activities in September



Figure 6. *Teaching and learning process in class 4C*

In September, my friends and I started to divide our teaching schedules and classes. We decided to divide evenly from grades 3 to 6 so that each of us had the opportunity to teach at each grade. From figure 5, I was conducting teaching and learning activities with my teaching partner in class 4C. At first, my partner and I felt a little difficult when we had to teach without Ibu Dian. However, by approaching the students further, such as making introductions, it made it easier for me and my partner to carry out teaching and learning activities. I was told that this month there would be a midterm exam, so in the middle of the month I started to make questions according to the material taught. In the last week before the midterm, I have started to give grids and review the material so that it can help students recall the lessons and materials that have been taught and make it easier for students to learn because students already understand the form of questions and what will come out during the midterm exam later.

2.2.3 October

Date	Activity
10/2/2023	Teaching and learning activities in class 3B and 3C
10/3/2023	Teaching and learning activities in class 5A, 5B, and 5C
10/4/2023	Teaching and learning activities in class 6A, 6B, and 7B
10/5/2023	Teaching and learning activities in class 4A, 4B, and 4C
10/7/2023	Teaching and learning activities in class 3A
10/10/2023	Teaching and learning activities in class 5A, 5B, and 5C
10/11/2023	Teaching and learning activities in class 6A and 6B

10/12/2023	Teaching and learning activities in class 4A, 4B, and 4C
10/16/2023	Teaching and learning activities in class 3B and 3C
10/17/2023	Teaching and learning activities in class 5A, 5B, and 5C
10/18/2023	Teaching and learning activities in class 6A and 6B
10/19/2023	Teaching and learning activities in class 4A, 4B and 4C
10/23/2023	Teaching and learning activities in class 3B and 3C
10/24/2023	Teaching and learning activities in class 5A, 5B, and 5C
10/30/2023	Teaching and learning activities in class 3B and 3C
10/31/2023	Teaching and learning activities in class 5A, 5B, and 5C

2.2.3.1 Description of Activities in October



Figure 7. *Assessment in class 3A*

By October, I was getting used to teaching and adapting to the job of a teacher. In addition, I took many assessments to see the extent of students' understanding and the success

of my teaching. As shown in the figure 6, this is one of the assessment activities that my partner and I conducted in grade 3. Since I was the grade 3 coordinator and was teaching class 3A, I conducted the assessment by asking students to do practice questions from the English textbook. So from these assessments, I can see the students' understanding during this half-semester.

2.2.4 November

Date	Activity
11/1/2023	Teaching and learning activities in class 6A and 6B
11/2/2023	Teaching and learning activities in class 4A, 4B, and 4C
11/4/2023	Assignment to create teaching materials
11/6/2023	Teaching and learning activities in class 3B and 3C
11/7/2023	Teaching and learning activities in class 5A, 5B, and 5C
11/8/2023	Teaching and learning activities in class 6A and 6B
11/9/2023	Teaching and learning activities in class 4A, 4B, and 4C
11/13/2023	Teaching and learning activities in class 3B and 3C
11/14/2023	Teaching and learning activities in class 5A, 5B, and 5C
11/15/2023	Teaching and learning activities in class 6A and 6B
11/16/2023	Teaching and learning activities in class 4A, 4B, and 4C
11/18/2023	Teaching and learning activities in class 3A

11/20/2023	Teaching and learning activities in class 3B and 3C
11/21/2023	Teaching and learning activities in class 5A, 5B, and 5C
11/22/2023	Teaching and learning activities in class 6A and 6B
11/23/2023	Teaching and learning activities in class 4A, 4B, and 4C
11/25/2023	Teaching and learning activities in class 3A
11/27/2023	Teaching and learning activities in class 3B and 3C
11/28/2023	Teaching and learning activities in class 5A, 5B, and 5C
11/29/2023	Teaching and learning activities in class 6A and 6B
11/30/2023	Teaching and learning activities in class 4A, 4B, and 4C

2.2.4.1 Description of Activities in November



Figure 8. *Teaching materials*

At the beginning of November, I was given the task of making teaching materials that had been determined by Ibu Dian. It can be seen in figure 8 that the teaching materials were then organized and redesigned to be printed and used during teaching and learning activities. I got "to be" and "the use of do/does" materials that I had to make as much as possible as teaching

materials. Additionally, I was informed that the end-of-semester exam would take place in early December. To ensure that students got the grids and could begin studying in installments by the end of November, I began creating the final semester exam questions in the middle of November. In addition, at the end of the month before the final examination, I do a lot of material review. In addition to making it easier for students to learn and know what will come out during the exam, I can also see the extent of students' understanding of the material that has been taught before and find out whether my teaching method has been successful. Successful here means successful in making it easier for students to understand the material and enthusiastic in participating in English learning activities.

2.2.5 December

Date	Activity
12/2/2023	Teaching and learning activities in class 3A

2.2.5.1 Description of Activities in December



Figure 9. *Teaching and learning activities in class 3A*

One day at the beginning of December was the last day my friends and I carried out teaching assistance activities. On that day, my friends and I visited Ibu Dian to hand over the students' attendance and grades for one semester, which was also the end of our teaching assistance activities. On the last day of this teaching assistance activity, I taught class 3A. Here I provide grids as well as review material before students take the final semester exam. In this activity, I and my friends who teach at MI Wachid Hasyim 02 said goodbye to students for the last time. My class partner and I gave some mementos to class 3a students as a form of appreciation for their cooperation and good behavior during my teaching at MI Wachid Hasyim 02 dau.

2.3 Problem Analysis

Although the teaching assistance activities have been successful and completed, during the learning assistance activities, I found several problems that were quite difficult for me in the process of this activity. Some of these problems are:

2.3.1 Students' lack of English comprehension

At the beginning of the teaching assistance activities, I was told what materials should be taught to students and showed how to teach them. I was also asked to make a semester study plan that refers to the books and materials prepared by MI Wachid Hasyim 02 Dau so that the teaching I gave was based on the books, materials, and semester learning plans that I made. However, during the teaching activities, there are still many students who have difficulty understanding the material described. After a few weeks of teaching at MI Wachid Hasyim 02 Dau, I found that many of the students I taught still did not understand basic English, even some who did not know letters and numbers in English.

At first, I followed and looked at the process of learning English at MI Wachid Hasyim 02. Given that the students had already received materials and books in complete English, I assumed that, as of Wachid Hasyim 02, they had at least a basic understanding of the language. Even when the teacher explained the material also used English. After I carried out the learning process of teaching, I realized that I did not know how far the understanding of the English language of the student I was teaching. Because of this, a lot of students struggle to pay attention to and comprehend English classes, which makes the teaching-learning process difficult.

2.3.2 Lack of enthusiasm of students in English lessons

Many students still do not pay attention to the teacher when they are explaining the material in English classes. In fact, quite a few students were sleeping and talking. I'm still using the previously demonstrated teaching methodology from when I first started teaching. I am also still using the resources and instructional materials that have been requested. Regarding the previous problem, I still don't know the depth of the students' English comprehension. It dawned on me that the students were not as enthusiastic about the English lesson.