

REFERENCES

- Adminbabel. (2020, 10 August). *Model Pembelajaran Contextual Teaching Learning (CTL)*. Kanwil Kemenag Prov. Kep. Bangka Belitung. <https://babel.kemenag.go.id/id/opini/599/MODEL-PEMBELAJARAN-CONTEXTUAL-THEACING-LEARNING-CTL>
- Arief, M. M. (2023). Reshaping Habituation Program to Optimize Children Self-Development in Elementary. *Qualitative Research in Educational Psychology, 1*(01), 1-11.
- Asmadi. (2017). Terminologi Bahasa Lora dalam Ranah Sosial pada Masyarakat Suku Sumba di Desa Ramadana, Kecamatan Lora, Kabupaten Sumba Barat Daya. *Jurnal Edukasi Sumba, 01*(01), 65-73.
- Christensen, F. M., Andersen, O., Duijm, N. J., & Harremoës, P. (2003). Risk terminology—a platform for common understanding and better communication. *Journal of Hazardous Materials, 103*(3), 181-203.
- Cole, W. D. (1987). Terminology: principles and methods. *Computers and translation, 2*(2/3), 77-87.
- Communication (Meaning, Concept and Process). (n.d.). Spit.Ac.In. <https://www.spit.ac.in/wp-content/uploads/2011/02/Communication>

Gordon, G. N. (2023, December 8). *communication*. Encyclopedia Britannica.
<https://www.britannica.com/topic/communication>

Hardyanto. (2023, April 16). *Merdeka Belajar untuk Revitalisasi Bahasa Daerah yang Terancam*. Sekretariat Kabinet Republik Indonesia. Sekretariat Kabinet. <https://setkab.go.id/merdeka-belajar-untuk-revitalisasi-bahasa-daerah-yang-terancam/>

Holsanova, J., Johansson, R., & Holmqvist, K. (2015). To tell and to show: The interplay of language and visualizations in communication. In *Lukowski P., Gemel A., Żukowski B.(red.), Cognition, Meaning and Action. Lodz-Lund Studies in Cognitive Science, Wydawnictwo Uniwersytetu Łódzkiego, Wydawnictwo Uniwersytetu Jagiellońskiego, Łódź-Kraków 2015;*. Wydawnictwo Uniwersytetu Łódzkiego, Wydawnictwo Uniwersytetu Jagiellońskiego.

Köksal, O., & Yürük, N. (2020). The role of translator in intercultural communication. *International Journal of Curriculum and Instruction*, 12(1), 327-338.

Lupyan, G., & Dale, R. (2016). Why are there different languages? The role of adaptation in linguistic diversity. *Trends in cognitive sciences*, 20(9), 649-660.

Mackintosh, N. J. (1987). Neurobiology, psychology and habituation. *Behaviour research and therapy*, 25(2), 81-97.

Palvia, P., Pinjani, P., Cannoy, S., & Jacks, T. (2011). Contextual constraints in media choice: Beyond information richness. *Decision Support Systems*, 51(3), 657-670.

Rankin, C. H., Abrams, T., Barry, R. J., Bhatnagar, S., Clayton, D. F., Colombo, J., ... & Thompson, R. F. (2009). Habituation revisited: an updated and revised description of the behavioral characteristics of habituation. *Neurobiology of learning and memory*, 92(2), 135-138.

Robins, R. Henry and Crystal, . David (2023, December 26). *language*. Encyclopedia Britannica. <https://www.britannica.com/topic/language>

SANIBOO, H., & SINWONGSUWAT, K. (2016). Improving English conversation skills through online conversation lessons and classroom interactions with English speakers. *International Journal of Language Studies*, 10(1).

Sapir, E. (2004). *Language: An introduction to the study of speech*. Courier Corporation.

van Mil, J. F., & Henman, M. (2016). Terminology, the importance of defining. *International journal of clinical pharmacy*, 38, 709-713.

What is effective communication? (2021, April 15). Laurie Brown Communications. <https://lauriebrown.com/guides/communication-skills/what-is-effective-communication/>

Willkom, A.C. 2018. Graduate College of Drexel University. <https://drexel.edu/graduatecollege/professional-development/blog/2018/July/Five-types-of-communication/>