

CHAPTER V CONCLUSION AND SUGGESTION

5.1. Conclusion

From the Translation Transfer internship program that the writer has been participating in for approximately four months, it can be concluded that an internship is not merely an activity outside the campus realm. Internship activities indirectly serve as a platform for students to learn many new things that might not have been encountered during academic studies on campus. Moreover, engaging in internship activities requires commitment and hard work that need to be embraced and instilled as a work mindset for the students. This way, students can successfully navigate the internship from beginning to end.

In addition to learning many new things, through this internship program, students, including the writer, can gain a better understanding of how activities in the working world unfold. In Particular, they can comprehend the workings of a company operating in the field of translation. Indirectly, the writer has also developed new connections and met influential individuals, particularly in the realm of translation. The writer has further deepened their knowledge of translation more intensively and gained insights into the operations of a company in the translation industry.

Even though this internship has been running very smoothly, the writer encountered some challenges throughout the process, all of which have been successfully addressed. These issues include differences in language use between the internship and regular classes on campus, the emergence of some foreign terms that were less relevant and quite challenging for the student to understand, and lastly, the inefficiency of the written communication method. In responding to these

issues, the writer has proposed solutions for each problem. With the hope that these problems will not recur in the future.

Despite the challenges or issues that arose, overall, the internship at Translation Transfer has proceeded smoothly. It has not only provided valuable benefits to the writer but has also imparted numerous new learnings and established new connections. It is hoped that, following this internship, the writer can adapt more easily and gain a better understanding of the workings of the professional world. Additionally, it has provided insights into how the operations function within a translation company.

5.2. Suggestions

The writer also has some suggestions that may be considered by Translation Transfer and the English Letters program for future internship programs, including:

1. Firstly, the writer suggests that for the next internship program, students could be accustomed to using English in their daily communication during the internship. This suggestion stems from the challenges faced by the writer, such as difficulties in switching languages when communicating in the internship program and attending regular classes. Additionally, by familiarizing students with the use of English, their speaking skills can also develop indirectly.
2. Secondly, the writer suggests providing internship materials that are relevant to what students have learned in the English Letters program. Similar to the previous suggestion, this recommendation is based on the challenges faced by the writer. In the future, students should be taught more

in-depth materials on translation, as it is not only familiar to them but also enables easier understanding and application.

3. The last suggestion from the writer is the effective use of communication media, especially when conducting an online internship program. As much as possible, both parties should utilize verbal communication in online forums rather than relying solely on written communication. This is recommended because communication conveyed in written form can sometimes be misunderstood by the reader.