

CHAPTER 2

IMPLEMENTATION OF TEACHING PROGRAM

2.1 Description of SMPK Sang Timur Malang

Teaching program that is participated by the writer takes place in SMPK Sang Timur that is in Jalan Bandung 2, Malang. SMPK Sang Timur has 6 classrooms, library, computer lab, science lab, school's health clinic and canteen area. For soccer and basketball fields, the field is shared with an elementary school and kindergarten. The school also has various extracurricular activities that students can participate in to improve their skills.

Class that taught by the writer are 2 class of grade 7. The first class, 7A, consist of 18 students and the second class is 7B that consist of 18 students. In the classroom there are various facilities to support the learning and teaching process. The facilities inside class are whiteboard, LCD projector, a fan that supports in-class conditions, tables and chairs with good materials. School also provides HDMI cable and speaker too support teaching process in class.

This program is held onsite, so the writer needs to come to the school in accordance with the teaching schedule. The writer's schedule is on Tuesday and Thursday. Besides those teaching schedules, the writer came to the school if needed or if there are activities outside the classroom that everyone needs to participate.

2.2 Implementation of Teaching Assitance Program

This teaching assistant program are held for 1 semester which is started in September 5, 2022 until December 15, 2022. The writer's teaching schedule is in Tuesday and Friday. The writer activities in SMPK Sang Timur Malang are divided into 2 categories. The first category is activities in class and second is activities outside class.

2.2.1 Activities In Class

Activities in class are held in a total 12 meetings. The following are details of the activities carried out by the writer during activities in class.

The first meeting, September 9 2022

This day is the first meeting between writer and students. writer helped students doing their exercises given by Ibu Ratna. The purpose of this meeting is for students to apply what they have learned in the previous meetings. Students completed their exercises and the meeting went well.

The second meeting, September 13 2022

In the second meeting the writer recalled what students already learned in the previous meeting. The goal of this meeting is to engage students to discussing about “Greetings and Leave-taking” that they have discussed with Ibu Ratna at previous meetings. Students gain more insight about greeting and leave-taking.

The third meeting, October 7 2022

The goal in this third meeting is remedial day. Students need to complete their unfinished task and gather their score. For students who have score below standard, they need to re-did their task to get standard score.

The fourth meeting, October 11 2022

The goal in this fourth meeting is introducing a new chapter to the students, “Expressing Gratitudes and Apologizing”. The writer hopes

that students can get to know the right way to say thankyou and apologize. Students seem enthusiastic with the new topic and actively participate in class.

The fifth meeting, October 18 2022

After getting know about what is expressing gratitudes and apologizing, the writer conduct an activities that is role play about expressing gratitudes or apologizing. The writer had prepared some raffles which contain a condition that they need to develop a role play from that condition. Students divided into some groups and they really enjoy preparing their role play. They have so many brilliant idea and input in their dialogue.

The sixth meeting, October 21 2022

The students have prepared a dialogue and a mini drama that they will perform in front of the class. Other students who have not performed will watch their friends perform the role play. The students enjoyed every performance and the day's meeting went smoothly.

The seventh meeting, November 1 2022

Today's teaching activity for grade 7 is the third exercise on “Expressing Gratitudes & Apologizing”. The exercise is uploaded in the Google Classroom and students can work on them in small groups. Students can work well in a small group, asking and giving opinions to each other. With a small group, students can interact with others and teachers more casually.

The eighth meeting, November 4 2022

The material presented in class was a review of chapter “Expressing Gratitude and Apologizing”. Students are invited to recall chapter “Expressing Gratitude and Apologizing” that was presented at the beginning of the chapter meeting. The students can restate what has been presented and can apply it to some questions.

The ninth meeting, November 8 2022

Today's teaching activity for grade 7 is the second exercise of chapter “Expressing Gratitude and Apologizing”. The writer uploaded the exercise in the Google Classroom and students can work on them in small groups. In this second exercise, the students were able to do the task easily and had better results than the first time.

The tenth meeting, November 15 2022

Examination day of chapter “Expressing Gratitude and Apologizing”. In today's exam, the writer can see that there are students who fill in the answers to the test very seriously and there are those who give casual answers. The test on that day went smoothly and well-regulated. The students did the test quietly. This examination day is not only to inquire about a student's knowledge about expressing gratitude and apologizing but also to review whether the writer is competent in teaching English.

The eleventh meeting, November 18 2022

Review the exam question and remedial for several students who have not reached the minimum score. The writer filled the activity in class

with discussing and reviewing exam questions that had been done at the previous meeting and conducting remedial exams for students who had not reached the minimum score. The writer can see the enthusiasm of the students in taking turns answering the questions displayed.

The twelfth meeting, November 29 2022

Today's activity in 7th grade is exercises before final exams and reviewing chapters that will be used in final exams. By doing these activities, it shows the attitude of each student with the tasks they have. There are students who can fulfill each of their tasks well and there are students who need guidance to do their task.

2.2.2 Activities Outside Class

There are several activities arranged by the school for students that make a good impact on students, one of which is, have a good relationship between students and teachers. Some activities outside class that are held at SMPK Sang Timur Malang are:

Visit Library Day

There is a week day that is arranged by the school for students to visit the library. Several activities that students can do in the library are: watch and analyze documentary movies, solve a riddle and read literary works. The goal of this activity is to gain student's interest in literary works and improve their literacy skills.

Literature Contest

Literature Contests are held on October 28 to celebrate The Youth Pledge Day. Several competitions that were contested in this event were, poetry writing competition, poster creation contest, and short story contest. Each

class needs to send their representative to take part in this contest. The winners of each contest will represent their works in front of other students.

Competition Preparation

During the period of the writer's internship, there are some contests that are followed by students. Students who are contestants of the competition chosen by school as their representative. By taking part in the competition, students have many advantages such as, students have experience in some competition and deepen their abilities in some field.

P5

The purpose of this activity is to optimize student's competency achievements and strengthen student character based on projects that they are executed. P5 is the abbreviation of *Projek Penguatan Profil Pelajar Pancasila*. P5 is held in 1 week, so students can prepare their work very well before the execution day. There are 2 P5 events that are organized during the writer's internship period. The first P5, student's activities are to make creations from tempeh that they can sell to others. The second P5, student's activities are arranged art performances according to the city they get. Before students prepare their art performance, students need to take a lottery of names of cities whose culture they would show on the art performance.

2.3 The Obstacles Encountered During The Program

2.3.1 Student's Low Self-Esteem Affect Learning Process

Students with low self-esteem need teacher's support to encourage them to participate in class. There are several students that need more support and motivation to gain their courage to participate in class, for example, answer the teacher's questions, willingly to help

other students and come to the front of the class. In fact, these students actually have the will to answer and some of them have a good English skill but they are too afraid if they do something wrong and distrust their abilities.

2.3.2 Students Had Difficulties in Understanding Instructions Using English

Not all students truly apprehend the instructions or question that was given in English by the writer as their teacher. Some students do not have sufficient English language skills yet, as a result, when the writer gives them an instruction or question in English, the writer needs to repeat it in Bahasa so they understand what they need to do.