

CHAPTER II

IMPLEMENTATION OF TEACHING PROGRAM

2.1 Description of the place

The implementation of the Teaching Assistance Program is carried out offline or by visiting partner schools directly. Comboran High School is located at Jalan Professor Mohammad Yamin, Number 47 Malang. The writer is responsible for teaching tenth graders A and B. However, it is not uncommon for the teacher concerned to give me responsibility for teaching eleventh and twelfth grades. There are 19 students in grade XA and 18 in grade XB. For XI A there are 19 students for XI B. There are 24 students. For XII A, there are seven students. For XII B, there are 17 students.

The Kalam Kudus Comboran School is a school based on Christianity. This school has spread across several islands in Indonesia. The Kalam Kudus Comboran School has three levels of education, starting from elementary, junior high, and high school, all of which are in one building.

Kalam Kudus Comboran High School students are required to come to school at 07.15. After that, they are obliged to carry out fall-in activities, namely line activities in the field, and officers check the completeness of attributes and all other types of violations. Then the next activity is the bible reading activity. This activity is a bible reading activity, and students must reflect. Every Wednesday, there is a routine activity, namely worship activities. The writer has participated in these worship activities several times. Kalam Kudus High School does not have a library. Whereas on Thursday, BB (Boys Brigade Parade) activities are held. These activities vary, such as activities to memorize prayers, marches, and others. Apart from that, at Kalam Kudus Comboran High School, several events were also held, such as the Language Month and Hero's Day commemoration by holding a fashion show competition.

2.2 Implementation of the teaching program

The teaching assistance program starts in early August and ends in early December 2022 (or for one semester). At the beginning of the program, the writer was not immediately placed at a partner school but held an online meeting via the zoom application to discuss what would be carried out during the teaching assistant program. Then in August, the writer also visited Sang Timur Junior High School and observed learning activities taught there. Then the writer is also directly involved in teaching extra-curricular English there. The material that the writer teaches is material on how to make good questions using English. While the program was running, the writer also attended a program at SMAN 8 where the writer and colleagues helped SMAN 8 schools to prepare themselves for speech and storytelling competitions.

On September 12, the writer met with Miss Yenny Khodjojo, the student vice president and an English language teacher at Kalam Kudus Malenggang. The writer and co-writers discussed related technical matters to school rules, class schedules, and school divisions. The writer is placed in Comboran school, while the co-writer is placed in Malenggang. For 1 week, the writer observed teaching and learning activities in two schools, namely Malenggang and Comboran. There the writer witnessed how the teacher taught the students.

After that, the following week, teaching activities began. The writer will provide details. For XA and XB, there are 12 meetings. Here is the agenda for this class:

The first meeting of class XA and XB (September 20, 2022)

New teaching activities took place on Tuesday, September 20, 2022. The writer was allowed to teach class XA about "recount text" material. On the first day, the writer felt nervous because this was the first time the writer taught dozens of children. But in the end, the writer managed to get through that period well. The writer explains what is meant by recounting text, language features, and structure. Students were very enthusiastic about this session.

Second Meeting for class X (September 27, 2022)

On Tuesday, September 27, 2022, during activities, the writer was asked by Ma'am Endah, an English teacher at school to find a recount text on the internet to analyze based on its structure. Writers are invited to accompany students in class. Finally, the writer decided to make the task a group assignment. Each group consists of 3-4 people, and they must analyze the text that the writer gives based on the structure of the recount text correctly. And all students can answer it correctly. This can be seen from the scores obtained by students, where all students get a good scores.

Third Meeting of XA and XB classes (October 10, 2022)

On October 10, 2022, the writer explained the Descriptive Text material. The writer describes the material starting from what is meant by descriptive text, what is its function, and the language features of descriptive text. In addition, students are also asked to work on the problems contained in the textbook, namely completing the gap sentences.

The fourth meeting of XA and XB classes (October 13, 2022)

Next, on October 13, 2022, the writer explained new material regarding Expressing preferences. On this occasion, the writer provides several words that can be used to express preferences, along with examples of sentences. In addition, the writer also made several questions and asked students to speak about their choices accompanied by reasons. In this way, it is hoped that students will be able to understand the material of saying preference and train students' courage to speak English.

Fifth meeting of XA and XB classes (October 18, 2022)

Furthermore, on October 18, 2022, the writer explained the formal invitation. Where the writer explains what a formal invitation is, then the function of a formal invitation, the structure of a formal invitation, and not forgetting about regrets only. After explaining to the students, the writer asks them to work on

the textbook questions related to formal invitations. A formal invitation is the last material in chapter 4.

Sixth meeting of XA and XB classes (October 20, 2022)

At this meeting, the writer scheduled to hold a review of all the material in chapter 4 before they faced a test. The writer asks the students to form a group of 3-4 people and work on the problems that the writer has made before. And it turns out that they can do the practice questions well. This is evident from the results they have got.

Seventh Meeting of XA and XB classes (November 3, 2022)

At this seventh meeting, the writer conducted remedial teaching for all the material in Chapter 4. When the writer asked students about the material in chapter 4. students could answer all the material questions well. Besides that, the writer also called several students from classes A and B to practice (write on the whiteboard) how to express preference correctly. The absent student was Timothy from X B. while from class XA, all students attend school.

The eighth meeting for class X (November 10, 2022)

Then the writer's teaching activities will continue on November 10, 2022. The material the writer teaches is the last material before the students of SMA Kalam Kudus Malang face Final Semester Examinations. The title of chapter 5 is daily tips, and the material that students will study is agreement and disagreement, Phrasal Verbs, and Procedure text. So, on November 10, the writer chose procedure text material. The writer explains the material about procedure text, starting from what procedural text is to its language features. After the explanation, the writer asks students to read the procedure text and answer the questions below the procedure text. After all, the writer and the students discuss it.

Ninth meeting for class X (November 15, 2022)

Then on November 15, 2022, the writer continued the material, namely Phrasal Verb. The writer explained what a phrasal verb was, the rules for using phrasal verbs, and examples of phrasal verbs. After that, answer the practice questions in the textbook. Jonathan from class X A and Timothy from class XB was absent from this meeting.

Tenth meeting for class X(November 17, 2022)

On November 17, 2022. The writer explained material regarding agreement and disagreement expressions. The writer also involves students in providing examples of sentences that are agreement expressions and expressions of agreement. After explaining, the students were asked to complete the dialogue using understanding and agreeing on terms. The absent students were Jonathan and Jessica from class XA, and class XB was Timothy.

The eleventh meeting for Class X (November 22, 2022)

On November 22, 2022, the writer provided additional material, namely congratulations cards and possessive pronouns. The writer explains examples of sentences that can be used to write congratulations cards. In addition, the writer also explains the material of possessive pronouns along with example sentences. The students who were absent at the meeting were Angel class XB.

The twelfth meeting of class X (November 24, 2022)

This meeting is the last before students face the End of Semester Examination. At this meeting, the writers could not attend the school directly because the writers had to participate in a seminar held by Ma Chung University regarding the internship program at the Indomarco company. At this meeting, the writers only provide review material that the students must do in groups (each group consists of 3-4 students). The writer asked Ma'am Endah to look after the class I left to attend the event at Ma Chung University (Indomarco). For grade

XI, there are three meetings for XI A and one meeting for XI B. Here is the agenda for this class

The first meeting of class XI-A (September 19, 2022)

At this meeting, the writer was allowed to feel the atmosphere of the course. However, the writer does not immediately provide material, considering that that week the Kalam Kudus school will celebrate the school's birthday.

Ma'am Endah, the English teacher, asked me for advice on what games would be fun and exciting. Finally, I found a game, namely guessing the style. The writer calls this first meeting a fun day. First, the writer introduces himself, followed by all students in turn. But unfortunately, two students were absent from this first meeting. They are Michelle and Josiah. After the introductory period, it is time for the writer to provide information to students about the activities that will be carried out that day. Then the game begins, and each group appoints a representative to demonstrate the movement while the other group members have to guess it. After finishing the first game, a student named Yohana suggested the second game be played. Finally, the students agreed to play a spelling bee. The writer prepares some words, and students who want to answer must first raise their hands. It doesn't feel like time is running out. Students took part in the game enthusiastically.

Second meeting for class XI A (September 26, 2022)

Then on Monday, September 26, 2022, the writer explained the material regarding RSVP. The activity went well. Students were able to understand the RSVP material well. After the explanation session, the writer asked the students to complete the gap sentences. After everything is finished, the writer and students discuss finding the right answer and proceed to the next activity, namely Arranging randomized formal invitations. The writer gave the students 15 minutes to compose it. After finishing everything, the writer and the students discussed the correct answers. After that, the writer asks the students to read the dialogue in pairs and take turns in front of the class (all students have a favor to

read). While the writer acts as a listener, if there is an incorrect pronunciation, the writer immediately corrects it and asks students to follow how to read it. Without realizing the time was running out, the writer asked students to work on practice questions based on the dialogues they had read before as homework.

The third meeting of Class XI A (October 31, 2022)

On Monday, October 31, 2022, Ma'am Endah, an English teacher, asked the writer to help guide class XI students to work on practice questions regarding analytical exposition text. In addition, the writer also gives additional tasks, namely finding the main sentence of each paragraph and determining which paragraph is included in the text structure. The writer corrected the students' answers and graded the task when finished.

The first meeting for class XI B (September 29, 2022)

This is the first meeting for class XI B because the school is closed on September 22, 2022, and the teacher only gives students assignments online. At this meeting, the writer explains how to respond to RSVPs appropriately. After the explanation, the writer asked the students to do some activities in the textbook. Such as filling in gaping sentences, composing scrambled letters, and reading dialogues in pairs alternately. The writer serves as a listener and corrects the wrong pronunciation. Because class time is over, the writer asks students to do activity 10 as homework. Grade XII only has 1 meeting

The first meeting for class XII (November 1, 2022)

On November 1, 2022, the writer was assigned by Ma'am Endah to help her explain material regarding news items and direct and indirect speech. After that, Ma'am Endah gave practice questions regarding direct and indirect speech. Then the writer and students discuss the answer together. But before discussing the solution, the writer asked students to write their responses on the whiteboard. (Each student was able to write the answer on the whiteboard). Then discuss it together.

Another activity does in school

On September 21, 2022, the writer did not teach because, for Wednesday and Friday, there were no English lessons at Comboran. Instead, Ma'am Endah asked the writer to correct the answers of class XII A and XII B. The students answered the questions well. This was evident from the results they got, which were very satisfying.

On Thursday, September 22, 2022, schools were closed to prepare for the anniversary celebration. However, students still get assignments online from Ma'am Endah. On Friday, September 23, 2022, the school is closed because it is celebrating its anniversary. The writer went back to campus to follow the lesson.

On September 30, 2022, the writer corrected the answers for class XI IPS assignments that the writer gave at the previous meeting. Students do the job well. We can see this from the very satisfying results.

On October 3, 2022, the writer was asked by Ma'am Endah to compile questions for a class X English test with Recount Text material and linking words. There are two kinds of questions, multiple-choice and short answers. The questions consist of 15 multiple-choice questions and five short answer questions. In addition to making questions, the writer is responsible for making rubric scores and correcting them.

On October 4, 2022, the writer was asked to take care of the XA and XB class tests. The repetition went smoothly. However, after the writer corrected the students' difficulties, some got unsatisfactory grades. So, it was decided that the next meeting was remedial. (Values below 75 must be remedied)

On October 5, 2022, the writer compiled remedial questions with the same number of questions. However, there is a slight change in the matter. (15 multiple choice questions and five short answer questions).

On October 6, 2022, remedial work was carried out. Students who take part in the remedial stay in the class with the writer, while those who have completed the enrichment program are in the student council room with Ma'am Endah. After the remedial was carried out, it turned out that there were still those with poor grades. And it was decided that there would be no remedy for the second time.

On October 7 and 10, 2022 the writer is compiling material for class X. There is a new rule where the writer is no longer responsible for handling class XI, so I am fully responsible for teaching class X. So, on October 10, 2022, that should be my hour to teach. I use it to compile class X material. The material that the writer arranges is Descriptive Text.

On October 12, 2022, the writer compiled Expressing Preferences material. In addition to using books as material guides, the writer utilizes internet media to access learning materials.

On September 14, 2022, and October 17, 2022, the writer started preparing test questions for descriptive text material and preparing the following material, namely Formal Invitations.

On October 19, 2022, the writer was asked by Ma'am Endah to compile review questions. The writer Composes various questions such as descriptive text, expressing preferences, and Formal invitations. The writer takes some readings from the internet and then creates questions for students to answer. For Expressing preferences material, the writer makes several questions independently, and then students must answer them using appropriate expressions accompanied by reasons.

On October 21, 2022, the writer corrected student answers from yesterday's group work result. After remedying the answers of the whole group, it turned out that all students could answer them well.

On October 24, 2022, the writer compiled Phrasal Verb material. The writer uses books and the internet to access all information related to Phrasal Verbs.

On October 25, a daily test was held. However, the results obtained by all students were unsatisfactory, so for the next meeting on November 3, 2022, the writers decided to do remedial teaching. The writer re-explains the materials that the writer has previously explained, starting from descriptive texts to formal invitations. The remedial process was carried out on Tuesday, November 8, 2022, and was attended by all students of classes XA and XB. The test was supervised directly by Ma'am Endah because the writer had to participate in an event at Universitas Ma Chung.

On Thursday and Friday, October 27 and October 28, classes were closed because the teachers were conducting training in Malenggang. However, the writer arranges chapter 5 learning materials at home.

On November 2, 2022, the writer prepared chapter 5 material regarding procedure text. The writer uses the SPM Book (Series of Deepening Material) and internet media to compile learning material. Do not forget the writer makes the answer key when making the material.

On November 4, 2022, writers carried out a writer's activity to correct the answers from class XI, where they worked on practice questions regarding analytical exposition text. Students are asked to determine the parts of the text analytical Exposition Text. From the results they got, it turned out that class XI students could understand parts of the analytical exposition text well.

On November 7, 2022, the writer edited the PowerPoint because the writer felt the need to add several parts. For example, the writer needs to include a link for listening activities. The writer uses the method of copying the listening link and including it in PPT so that during the teaching and learning process, the writer can open the listening link. Because to be honest, audio is only accessible on the teacher's laptop.

On November 8, 2022, the class X remedial process for chapter 4 was carried out. All students worked on the questions well. However, even so, students in class XB get bad scores. The remedial activities were not attended by students of class X B, namely Timothy and Victorio, because they were sick. However, they performed a remedial follow-up on Tuesday, November 15, 2022 after the writer explained the Phrasal Verb material.

On November 9, 2022, the writer started preparing End of Semester Exam questions for class X. The details of the questions include 40 multiple-choice questions and five short answer questions. The material tested is introducing myself, congratulation card, recount text, Descriptive text, Grammar (usage of is, am, and are, use of has and have, the use of possessive pronoun), Formal Invitation, expressing preferences, Correlative conjunction, Linking Words, Procedure Text, and agreement, and agree with expression.

On November 11, 2022, the writer compiled English UAS questions. This stage is the stage of completion or completion before the writer submits the question paper to Ma'am Endah. In addition, the writer also prepared answer keys for UAS English class X.

On November 14, 2022, the writer corrected the answers of Class XI IPA students. Students are asked to work on the assessment material considering this reason. Ma'am Endah considers it a test value. All students were able to answer questions well.

On November 16, 2022, the writer attended a seminar at the Savana Hotel Malang. The seminar theme was fascinating: TEYL (Teaching English for Young Learners). This event is part of the MBKM program. The writers received much information at this event, including how to attract children's attention. In addition, in the second session, Class management was explained. This concerns the rules and preparations that must be prepared before teaching.

On November 18, 2022, the writer corrected the answers from students from class XI IPS. Just like what XI IPA did. Students are asked to assess the material,

considering this reason. This exercise is used as a test value. Students can do the practice questions well and the scores obtained are satisfactory.

On November 21, 2022, the writer prepared additional material regarding Congratulation cards and possessive pronouns. The writer feels this material needs to be conveyed because the material is included in the Final Semester Examination. The writer uses textbooks and the internet as material for making material.

On November 23, 2022, the writer helped Ma'am Endah average student scores for one semester. This needs to be done not to burden students when facing Final Semester Examinations. After doing the calculations, some students still need remedial classes to improve their English scores.

On November 25, 2022, the writer corrected the answers of class X students. In general, students were able to do the practice questions well. However, some materials still need deepening so that students understand more.

On November 28, 2022, the writer was asked by Ma'am Endah to correct the practice questions regarding Passive Voice for class XI IPS. From the results that students got, the writer concluded that class XI IPS students still needed to deepen material regarding passive voice.

On November 29, 2022, the writer was asked by Ma'am Endah to correct the practice questions regarding Passive Voice for class XI IPA. From the results obtained by the students, the writer concluded that students were able to understand the use of Passive Voice well, even though some students still needed a deeper explanation of Passive Voice.

On November 29, the writer was asked to take care of the Final Semester Test in Physics for the first session of class X in room 2 to replace Mr. Hendry, who was sick. The end of the Examination went well and quietly. Then in the second session, the writer was asked to keep the Final Examination for Christian

Religious Education in room 3 of the Semester End Examination activities running well and smoothly.

On November 30, 2022, the writer was asked to take care of the class XII Final Semester Examination. For class XII A, the subject being tested is Biology; for class XII B the subject being tested is history. The final examination went well and smoothly.

Then on December 1, 2022, the writer was asked to take care of the Interested Mathematics Semester Final Deuteronomy for class XII A and Economics for class XII B. The final Examination went well and smoothly.

On December 2, 2022, the writer was asked to take care of the End of Semester Test for Mathematics class XI. In this session, the writer made a mistake because three answers from class XI students were left behind at the exam site. Fortunately, the committee was swift in anticipating this.

On December 5, 2022, the writer was asked by Ma'am Endah to accompany her to oversee the End of Semester Examination. The subject being tested is Citizenship Education. The exam went well and smoothly.

On December 6, 2022, Ma'am Endah asked the writer to correct the student's answer for class XII. The writer corrected the answer about the caption. Then the second activity for that day was accompanied by Ma'am Endah to keep a remedial test. Ma'am Endah kept two remedial tests and the writer's first was an English remedial test, and the second was a Chemical remedial test.

On December 7, 2022, the writer was asked by Ma'am Endah to correct student answers whose grades were still blank.

2.3 The obstacles encountered during the program

In running a program, there are bound to be obstacles that we often encounter, including 1. Problems related to the learning support technology, so the writer has to think about how students can understand the material the writer is

explaining. Television here has the same function as the LCD at Ma Chung University, as a medium for displaying data from the teacher's computer. 2. Students low English proficiency covering students ' lack of understanding on the teacher's question, instruction as well as their difficulty in writing English words.