

CHAPTER I

INTRODUCTION

1.1 Background

Merdeka Belajar Kampus Merdeka (MBKM) is a new program formed by the government which aims to provide opportunities for students to study off-campus for one semester. In addition, this program is also formulated to train students' soft skills to become teacher assistants in the framework of developing creative and innovative learning strategies and modes.

Many programs can be followed. The teaching assistant program is one of the MBKM programs the writer has participated. In this program, the writers are given room to teach English at a partner school, namely Kalam Kudus Comboran. The writer teaches English subjects.

As we all know, English is an international language, meaning that everyone should be able to speak English. However, the problem often encountered is that students cannot use English correctly.

This problem is influenced by several factors, such as the lack of vocabulary mastered by students. This issue makes them afraid to express their views, and students do not understand the instructions given during the teaching and learning process. Through this report, it is hoped that we can find solutions to overcome the problems.

1.2 The aim of the program

This teaching practice aims to provide students with information about various texts in English. Apart from that, through this program, the writer also wants to correct the grammar errors that students often make in the hope that they will not repeat them in the future. Then the writer can also practice students' basic English skills such as listening, reading, speaking, and writing. And what is no less critical is training students to speak English in everyday life.

1.3 The scope of the program

The writer teaches English in three classes, namely grades ten, eleven, and twelfth. This program helps provide information to students about all kinds of texts in English. In addition, it also prepares the students for the Final Semester Exams that they face. The writer's teaching and learning activities are offline or presented directly at partner schools.

1.4 Benefits of the program

The writer conducts English teaching practice with the hope that students can understand various texts in English. In addition, the writer hopes that students can implement the 4 English skills well in everyday life. For writers, of course, the existence of Merdeka Learning Campus Merdeka provides various benefits, including training in soft skills so that it is not only material on campus that writers must master but also training in what techniques are suitable for use when teaching. Besides that, it also adds to vocabulary repertoire and introduces them to the ability to teach children various characters. And through this program, the writer can learn how to apply flipped learning methods in the teaching activity.