

ABSTRACT

Portraying Secondary School Student's Learning Difficulties in the English
Instruction

(December 2022)

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This report aims to report the teaching assistant program carried out for 1 semester starting on August 9, 2022, and ending on December 10, 2022, which is carried out offline. The writer came directly to the Kalam Kudus High School Comboran Malang. The writer served as an English teacher. While observing the teaching assistance program, the writers found several problems, including the significance of learning support facilities, students with low English proficiency, covering students 'lack of understanding on the teacher's questions, and instruction, as well as their difficulty in writing English words. To overcome each problem the writer uses several methods such as giving the students a lot of practice related to English skills and asking the school to complete the learning facilities(Television). The writer also describes all the teaching activities at the Kalam Kudus School, Comboran Malang.

Keywords: internship. Low English proficiency, Teaching program, the significance of technology