

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer will provide the conclusion of the internship report and suggestions for Students considering internship at SDK Yos Sudarso Kepanjen, English Letters Study Program, and SDK Yos Sudarso Kepanjen.

5.1 Conclusion

The writer has conducted an internship for four months, starting from August 2, 2023, to December 7, 2023, at SDK Yos Sudarso Kepanjen. This internship program is part of the Kampus Merdeka called Program Kompetisi Kampus Merdeka (PK-KM). During the internship program, the writer encountered several problems that can affect the teaching-learning activities for the third graders students. The problems are lack of access to the adequate materials, lack of multimedia, and lack of English ability. The writer has given suggested solutions for the problems. The first solution is to provide qualified textbooks and workbooks to overcome lack of access to adequate materials. Aside from enriching the material in the teaching-learning activity process, it also increases students' interest in learning and minimizes errors in the content of the book. The second solution is to provide additional school computers and repair the existing computer, LCD projector, and speaker to overcome the lack of multimedia. This can support the teaching-learning activities to be a way better. The third solution to overcome the lack of English ability is to make a lesson plan with interesting theme

that can enrich their vocabulary, emphasizes interactive and engaging activities which includes utilize visual aids and multimedia, and create assessment by consider individual differences in ability. Recognizing and celebrating small achievements is also important in the learning process and cannot be ignored. The purpose is to provide students with great learning opportunities to enhance their learning in a fun way. Engaging and motivating students is the prior things to help students in improving their English ability.

5.2 Suggestion

As for English Letters Study Program, doing an internship at SDK Yos Sudarso is a good opportunity for students to implement what they have been taught in the TEYL (Teaching English to Young Learners) class because the subject matter is clear and comprehensive. This can help students who want to complete their internship at school or who want to do teaching. From the TEYL class, the writer can find out how to make an effective lesson plan and how to deal with young learners during teaching and learning activities. In addition, the writer is feeling glad that the lecturers in the English Letters Study Program informed their students about the PKKM program, so the writer did not miss this opportunity. The writer hopes that in the future the study program can continue to inform things like this to open up opportunities for students to join.

SDK Yos Sudarso Kepanjen is a good place for internships. We can directly teach with confidence because the students there are very active and funny, they are also very limited to English exposure, so their English language skills are still lacking

and need us, English Letters students to help them develop. During teaching, we don't use full English so we can learn to make our teaching fun by paying attention to the students' abilities and suggestions, as well as suggestions from our fellow interns. The knowledge we have gained in class, especially TEYL class, is very useful in this internship activity.

For SDK Yos Sudarso, the writer really appreciates the performance of the teachers there who can only go home in the evening every day due to meetings and other matters after teaching. In addition, they are also willing to take the time to guide us, the interns. However, the writer thinks that the school needs more teachers and school staff because they seem to be very busy all the time, even one teacher can teach more than two lessons. So, if there is an activity outside of school, the class becomes empty because there is no other teacher. Given that there are only 9 teachers. The school also needs staff such as computer technician staff to make it easier for teachers and students to use computers for teaching-learning activities.