

REFERENCES

- Bland, J. (2018, November 30). Teaching English to young learners: More teacher education and more children's literature!. Online Submission. <https://eric.ed.gov/?id=ED608240>
- Hossain, K. I. (2023, December 11). Reviewing the role of culture in English language learning: Challenges and opportunities for educators. *Social Sciences & Humanities* Open. <https://www.sciencedirect.com/science/article/pii/S2590291123003868>
- Huang, C. F., & Li, Y. (2019). The effect of constructivist learning environment on students' critical thinking skills and learning outcome in elementary science classroom. *EURASIA Journal of Mathematics Science and Technology Education*, 15(1), em1665.
- Jones, V. F., & Jones, L. S. (2007). *Comprehensive classroom management: Creating communities of support and solving problems*. Pearson Education.
- Krashen, S. D. (1985). *The input hypothesis: Issues and implications*. Routledge.
- Piaget, J. (1972). *The psychology of the child*. Basic Books.
- Skinner, B. F. (1974). *About behaviorism*. Vintage.
- Swain, M. (1985). Communicative competence: Some roles of comprehensible input and comprehensible output in its development. In S. M. Gass & C. G. Madden (Eds.), *Input in second language acquisition* (pp. 235-253). Newbury House.
- Vygotsky, L. S. (1978). *Mind in society: The development of higher psychological processes*. Harvard University Press.
- Skinner, B. F. (1953). *Science and human behavior*. Free Press.

Watson, J. B. (1913). Psychology as the behaviorist views it. *Psychological Review*,
20(2), 158-177.