

This chapter consists of the conclusion from chapters 1-4 and suggestions from the writer for the study program and the school

5.1 Conclusion

It is common for schools to teach young learners English as a second language. English is known as the world's language, so it is essential to learn English to interact with the world. However, it is not a cakewalk, as learning English has obstacles.

The writer is an English Letter Study Program student at Ma Chung University who chose his internship at Sang Timur Catholic Junior High School. This Catholic school also accepts other religions, such as Muslims. The writer did the internship there as an English teacher. The writer chose Sang Timur because it is a school related to the study program he chose. The writer's objective in the internship is to apply all lessons and theories he learned from university, improve his skills, and know the working environment before joining the real one after graduating from Ma Chung University. This report is limited to general information about the school, the writer's activities during the program, the problems and solutions mentioned above, and the theory that supports it.

Sang Timur Catholic Junior High School, where the writer internship takes place, is an Indonesian-based school. It is located in the sub-district of Klojen, Malang, East Java. The writer started his internship on the 28th of August, 2022, ending on December 13th, 2022. The writer's internship activity during the internship is being an English teacher.

During the internship program, the writer encountered some problems. The first is a lack of confidence while teaching. It is because the teacher had no experience working as a teacher before. It makes the writer feels nervous and afraid to make mistakes. Another is the writer's lack of public speaking skills because the writer talks in front of crowds a few times.

The second problem is Speaking too fast and sometimes stuttering. It is already part of the writer's problem throughout his life. Speaking too fast and stuttering has become the writer's daily problem. The last problem is the student's low English proficiency. This occurs because of the teacher's factor, technology, or the environment.

The solution the writer came up with first is taking some deep breaths, remaining calm, and consuming consumables that help calm the writer. For the second problem, the writer stops, takes a deep breath, and continues talking slowly, preventing the writer from stuttering. For the last issue, the writer suggested the students learn English from any other sources than the textbook to help them improve their English skills.

5.2 Suggestion

The writer suggests cooperating with the elementary school as well. Since the university has collaborated with Sang Timur and SMA 8, one school the writer suggests cooperating with an elementary school Anak Saleh Elementary school. A Muslim-based elementary school located in the Arumba area where the writer graduated elementary from. It finished its construction three years ago, in 2019. As for the study program, the writer can apply everything he gets from the subject to his internship. Making it suitable to do an internship as a

teacher, which also make the writer use the theories in a real-life situation than just receiving a formal education