

2.1 The School General Description

SMPK Sang Timur is a Catholic-based school established in early January 1967. Located in East Java, Malang has a width of more or less $1.200m^2$ the school was established to answer the educational needs of the people of Malang. It is a two-story school with various facilities such as a library, computer room, hall, canteen, and choir room. The computer room and library are located on the second floor. The hall is also located on the second floor, right in front of the stairway. The library is on the right side when you walk up the stairs.



Figure 1 Sang Timur Logo

Sang Timur's vision is to realize communitarian education that is loving, caring, intelligent, and transformative and upholds diversity. The mission is to create students who show love, care, and intelligence, are transformative and are willing to accept diversity. The school teaching hours are from 7 AM until 12.45 PM. However, the class won't start until 7.30 AM because for 30 minutes, there will be a daily morning reflection session, and every 12 PM, there will be a short afternoon prayer. They temporarily stop the class and then continue once the prayer is over.

2.1.1 Sang Timur structure and employees

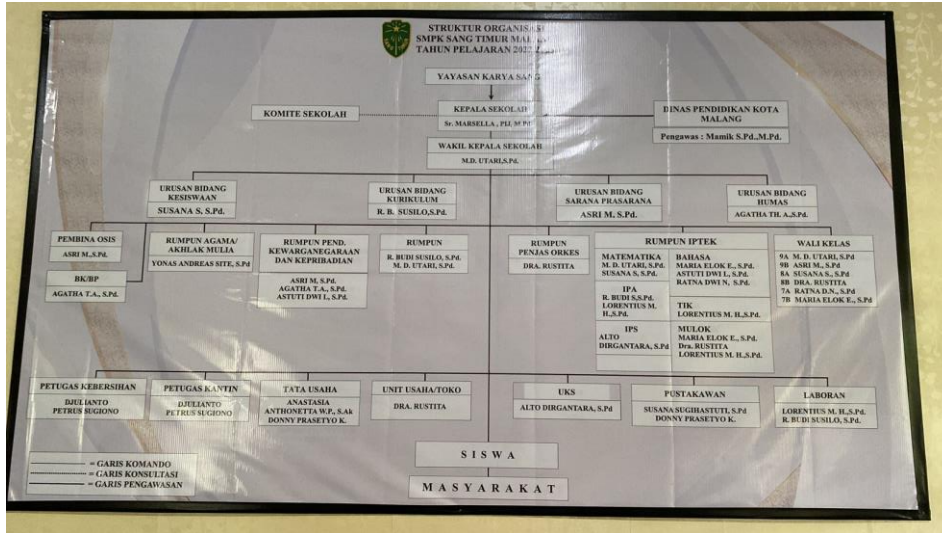


Figure 2 Sang Timur School Structure Organization

Name	L/P	Place of Birth	Diploma	Entry	Status	Class	Job Desc
Sr. Marsela Prihartini PIJ, M.Pd	P	Karanganyar, 02-05-1961	S2 Manajemen Pendidikan	1983	GTY	III/d	1. Kepala Sekolah 2. Kamabigus 01069-24
Martiani Dwi Utari, S.P.d	P	Malang, 04-03-1975	S1 Pendidikan Matematika & IPA	2001	GTY	III/d	Wakil Kepala Sekolah
R. Budi Susilo, S.Pd	L	Surabaya, 29-07-1970	S1 Pendidikan Biologi	1990	GTY	III/d	1. Kepala Laboratorium 2. Wali Kepala VII B 3. Koordinator PLH
Dra. Rustita	P	Malang, 13-07-1966	S1 Pendidikan Olahraga Kesehatan	1995	GTY	III/d	1. Pembina Gudup 2. Wali kelas VIII A 3. Koordinator PLH

Asri Murtiningati, S.Pd	P	Kediri, 28-07-1973	S1 Pendidikan PPKN	2000	GTY	III/d	1. Pembina OSIS 2. Bagian Sarana & Prasarana 3. Wali kelas VII A
Susana Sugihastuti, S.Pd	P	Blitar, 13-03-1971	S1 Pendidikan Matematika	2003	GTY	III/d	1. Kepala Perpustakaan 2. Wali Kelas IX A 3. Bagian Kesiswaan
Agatha Tristina Ariyanti, S.Pd	P	Kebumen, 11-09-1977	S1 Pendidikan Bimbingan Konseling	2005	GTY	III/c	Bagian Humas
Astuti Dwi Lestari, S.Pd	P	Yogyakarta, 12-12-1964	S1 Pendidikan Teologia	1995	GTY	III/c	1. Pembina UKS 2. Wali Kelas IX B 3. Bagian Kerohanian
L. M. Hadi Riyantoko, S.Pd, Kim	L	Kepanjen, 31-12-1968	S1 Pendidikan Fisika & S1 Pendidikan Kimia	2013	GTY	III/c	1. Bagian SIM 2. DAPODIK Pegawai 3. Koordinator Medsos & Web
Ratna Dewi Natalia, S.Pd	P	Lumajang, 23-12-1987	S1 Pendidikan Bahasa Inggris	2011	GTY	III/d	1. Bagian Protokol Kesehatan 2. Wali Kelas VII B
Maria Elok Novinta, S.Pd	P	Madiun, 29-11-1989	S1 Pendidikan Bahasa Indonesia	2016	GTY	III/a	1. Koordinator Ekstrakurikuler 2. Koordinator Literasi
Donny Prasetyo Krishartanto	L	Blitar, 13-10-1963	SMA/Sederajat	2010	PTY	III/a	1. DAPODIK Siswa 2. Administrasi Perpustakaan 3. Administrasi Kepegawaian 4. Bendahara BOS

Alto Dirgantara, S.Pd	L	Malang, 09-04-1992	S1 Pendidikan Jasmani Kesehatan & Rekreasi	2015	PTY	II/b	1. Administrasi Kesiswaan 2. Administrasi Kurikulum 3. IPS VII & VIII
Anastasia Anthonetta Wahyu, P., S.Ak	P	Malang, 26-04-1998	S1 Akuntansi	2021	PTY	II/a	1. Umum/Persuratan 2. Admin Sarana Prasarana 3. Bendahara Harian 4. Bendahara BOS
Djulianto	L	Malang, 23-07-1972	SD/Sederajat	1988	PTY	II/a	1. Kebersihan Lantai Bawah 2. Tenaga Pelaksana 3. Taman
Petrus Sugiono	L	Malang, 15-09-1966	SMP/Sederajat	1985	PTY	I/b	1. Kebersihan Lantai atas 2. Tenaga Pelaksana 3. Taman

Table 1 Sang Timur Employees

2.1.2 Sang Timur Students I Taught and Their Class

Here are the list of the Sang Timur students that I taught and their class

Class	Name
8A	Andreas Raditya Wuryo kahayun
	Angela putri kezia syafranie
	Carolus andilowie budiono
	Elsa aurelia azwa
	Ganis margaret christova
	Gervasia fischel maydila
	Gweyneth Tjahyono
	Kevin andrean satrya yahya
	Kirana anabel simanungkalit

	Marvelino axel mort
	Nadia amalia putri
	Putri novianti wahyuni
	Pramita puspa ningrum.

Table 2 Sang Timur 8A Students

Class	Name
8B	Clarrisa putri ayurintya
	Emanuel lionel nanga
	Firmanius Rizky Irawan
	Francisca gabriella
	Sveta vrilla evangeline
	Ignatius jose tjandra saputra
	Laurensia ananda devi
	Priscilla lovenda derrend
	Putri rama sandika
	Vianka astianti
	Putri aurelia santoso
	Aikwe grace intania mirip
	Maria jibraela stefinita

Table 3 Sang Timur 8B students

2.1.3 Sang Timur General History

At first, Sang Timur only accepted female students until the year 1976. Initially, the school's name was Sang Timur Girls Catholic Junior High School.

With the government plan available, Sang Timur Girls Middle School also received support with good facilities and even teaching staff until the school name changed to Sang Timur Assisted Catholic Junior High School. Since 1977 Sang Timur has assisted Catholic Junior High School and received male students as a step for the students to blend in.

In 1985, Sang Timur Catholic Junior High School was accredited and received Equal status. So does, in 1991, Sang Timur Catholic Junior High School maintains its “disamakan” status. The first headmaster was Sir B.M. Sarseno (1967), continued by Sr. Regina (late) (1968) and Sr. Immaculata PIJ (1969).

In its growth, Sang Timur Catholic Junior High School remains constant in developing Sang Timur mission to bring young students and kind to God. Intensive student assistance to shape mental-spiritual, personality, and intellect to become an integral human being.

The unique things at Sang Timur Catholic Junior High School are a culture of brotherly love, joy and simplicity, discipline, reflection, and creativity. The school community feels the closeness between students and teachers Attention to students is very great, especially for students who have problems in academics, personality / social. Religious life was very noticed and is the main habit.

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Sang Timur Catholic Junior High School was a multicultural school that accepts students from various culture, race, religion, background, and family levels. The principle of appreciation towards personal dignity becomes the basis of a sense of kinship that can overcome various differences.

The benefits of Sang Timur Catholic Junior High School is education character that are integrated in all lessons ~~in the form of~~ In addition, the extracurricular ~~program is in to preparing~~ prepare and equip the nation's young generation to become individuals with high integrity and character.

Besides that, Malang Sang Timur Catholic Junior High School has become a pioneer in entrepreneurship education in the city of Malang and among schools under the auspices of the Karya Sang Timur Foundation, as one of the effort shaping character: creative, innovative, independent and responsible, resilient in facing difficulties, and has the fighting power.

2.2 The Activities

The writer's internship program at Sang Timur Catholic Junior High School started on the 28th of August until the 13th of December 2022. The writer came to the school on the first day of the internship to witness the English Club Extracurricular. On the 5th of September, the supervisor, Ma'am Ratna, explained the school rules and the teaching schedule. The writer picks teaching days Tuesday and Wednesday for the 8th grader. The first week. The writer observes Ma'am Ratna on how she teaches.

On Tuesday the 13th, the students have a speaking test in the second week. The performance between Class 8A and 8B is different. While on 8B, only one group has to repeat, and the entire 8A students have to repeat the test because the supervisor believes the students can do better. And so on the next day, on the 14th of September, the students that failed were doing the speaking test again. For the one group in 8B, fortunately, they pass. However, they still perform the same with little progress. On Sunday, the writer created a PowerPoint for tomorrow because it's the writer's turn to teach in the English Club.

On the third week, on Monday 19th, it's the writer's turn to teach in English Club about Time. The next Tuesday, the writer accompanies Ma'am Ratna in doing the Computer Based National Assessment with the 8th-grade students. On Wednesday, the students are doing the CBNA test. The next day on Thursday, the writer was assigned by the supervisor to change the Midterm exam question for next week. On Friday, the writer adds 15 additional questions to the Midterm exam. The writer, in total, has to modify two different exam test questions. On Saturday, the writer created an Enrichment PowerPoint for the students. However, it was scrapped because the enrichment day was used for the students retrying the speaking test

On the fourth week, Monday 26th, the writer was assigned to supervise the Midterm exam. The exam last until Friday. However, on Thursday, the writer was designated as the Judge for the Al-Qur'an reading competition in an event called National Bible Month.

Moving on to October, on the 5th of Wednesday, the writer supervises the students doing the remedial test for those who scored under 75.

On the second week, on Monday the 10th, the writer consulted the supervisor on how to make and revise a lesson plan. On Tuesday 11th, the day the students are learning about greeting cards. The students also learned how to make greeting cards with certain themes. The next day on Wednesday the 12th, the students are learning to identify greeting card types. On Friday 14th, the writer graded the students' works. On Saturday 15th, the writer makes a daily assessment. On the same day, the writer makes a second exercise test. On Sunday 16th, the writer updated the lesson planning, adding the open attachment.

On the third week, on Tuesday the 18th, the students work on the second Exercise test. The writer also helps the students work on it since the Exercise is a practice test. On Wednesday 19th, the students did the daily assessments test without the writer's assistance. On Saturday 22nd, the writer revised the lesson plan for the skills test by replacing the activities already done with the current one.

On the fourth week, on Tuesday 25th, the students are doing some preparation for tomorrow's skill test. The students create a blueprint for the greeting card theme they want to make and prepare the tools. On Wednesday 26th, the students begin working on their greeting card project. On Sunday 30th, the writer graded the students' project. Some completed it on time, and some got a perfect score.

On the 31st of October, the writer attends the English club activity, and the students learn about the past tense.

On the first week of November, Tuesday 1st, students who haven't finished the skill test will attempt to finish it today. Some of them also end it. However, a few are not yet done. On Wednesday 2nd, the last few students will complete the project today.

On the second week, Monday the 7th, It is my turn again to teach in the English club, and this time the students learn about Invite/ Refuse/ Accept/ Thank using I don't think/ Please don't/ Please grammar by creating a roleplay dialogue. On Tuesday 8th, the supervisor told me to take the students to the library, do an exercise test, and read any book. On Wednesday the 9th, students go to the library again and read any book as long as it's in English.

On the third week, Tuesday the 15th, the students go to the library again, this time reading a dictionary so they can learn any words they are struggling with.

On the fourth week, Tuesday 22nd, the students are preparing for the final semester exam. On Tuesday 29th, the writer continued the discussion for the final semester exam test. And on the next day, Wednesday 30th, the writer acts as a substitute supervisor in case one of the teachers has a sudden event they must do/ attend. Lastly, on 13th December, the writer helped the supervisor complete the report and watched and supervised the class meeting event.

2.3 The Problem

During the internship program, the writer encounters some problems. The problem is as follows. The first problem is that the writer feels less confident because the writer has little experience talking in front of a group of people, especially in front of people the writer has never met. The second problem the writer experience is talking too quickly and sometimes stuttering. This issue did occur when speaking at the front of the class several times but not many times