

CHAPTER I

INTRODUCTION

In this first chapter, I want to discuss three things: Background, Internship objective, Report scope, The Significance, and Operational Definition of Key Terms.

1.1 Background

Teaching English to children is harder than teaching English to an adult. But Universitas Ma Chung, especially in the English Letter Program, in of one the course is letting their student learn how to teach English for elementary school.

In that process as students, we had to work together to revise, devise, and think carefully about our approach and how we taught English to children, and also what kind of technique we wanted to apply to make the children enjoy the lesson when we taught them English. Thus, as the writer, I wanted to know further about how hard it was if I want to make teaching materials, quizzes, and worksheets in English for children.

English Letters Study Program at Universitas Ma Chung gave me the insight to learn more about teaching English to children. Because of that, I chose to have an internship at Klugee a CLIL Company. So I could learn more about teaching English to children. But, being an intern meant the writer had the responsibility to do the internship very well. And fully grasp what the company gave during the internship.

1.2 Internship Objectives

This internship is for the students to learn and experience the real working conditions at the company. Also, this internship helps the students to apply the theories or lessons that they had learned during their time at Universitas Ma Chung. So later the students will already be equipped with

enough experience of how working in a company when they graduate from university.

This internship is a method to measure how efficiently the students can work in a real working conditions, how to cooperate with their co-workers, and how to deal with the problems that the company throws at the students as the intern.

This internship is feedback for the company, to make the company even better in the future, especially for interns who work at the company.

The internship is also considered as a strategy to measure the capabilities of someone in terms of working. An internship was also one of the requirements that have been set by Universitas Ma Chung for the students to graduate. So to graduate, the students have to do an internship to show the university about their capabilities and how well the student can do their job very well and make the company happy with their deeds.

1.3 Report Scope

This report only covers the general information about the company (Klugee), the writer's detailed experience during the internship, how to work efficiently when there are problems, and how to compose teaching materials, quizzes, and worksheets in English efficiently, simple and fun to make the children understand English.

1.4 The Significance

The significance of this internship for the writer, it helps the writer to develop communication skills which as how to speak properly to a coworker and higher-ups. Then, experience how to work in a company properly, like how to manage their work, and be responsible for the duty given by the higher-ups.

This internship is also a way for the writer to fully understand how hard it is to teach English to children, by understanding how to make each

of the teaching materials, quizzes, and worksheets so the children can fully understand it.

Then, for the university, this internship is to monitor the student about how they doing in the workplace. Whether are they doing well and didn't have any problems either with their higher-ups or their coworkers. Also make it as a reference for the study, especially the English study program so they can improve it even more.

As for the CLIL Provider Company, Klugee, they can establish an even more good relationship with Universitas Ma Chung. Either picked as a recommended workplace for students or picked students from Ma Chung to have an internship there from lectures private channel.

1.5 Operational Definitions of the Key Terms

In this internship report, there are a few key terms the writer includes in this report, which are:

- **Curriculum:** a curriculum is a master plan for selecting content and organizing learning experiences to change and develop learners' behaviors and insights that include all of the experiences that individual learners have in a program of education whose purpose is to achieve broad goals and related specific objectives, which is planned in terms of a framework of theory and research or past and present professional practice. (Mizan, 2022)
- **Intern:** An intern usually works at a company for a short period of time to gain knowledge about working in a particular field. They may learn about the day-to-day functions of a particular position or department and gain work experience to add to their resume. Internships also allow interns to experience a line of work before they've fully committed to a career path. (Heatfield, M, 2020)
- **CLIL:** A short for Content and Language Integrated Learning English. Coyle described CLIL as a fusion of subject didactics, leading to

innovation (Coyle et al., 2010: ix). While according to Marsh, CLIL comprised any activity in which a foreign language is used as a tool in the learning of a non-language subject (Marsh, 2002: 58). According to both education researchers, CLIL has one fundamental principle. There is an integration between using language to learn and learning to use language through the development of content.